

WP2. Creating REFUGIN's network and mapping promising practices

A.2.1.2. "Creating of an online practitioners network" Report

IPS_Innovative Prison Systems

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Table of Contents

TABLE OF ILLUSTRATIONS	5
<i>Tables</i>	5
<i>Figures</i>	5
EXECUTIVE SUMMARY	7
REFUGIN NETWORK.....	8
ACHIEVED RESULTS	11
OUTREACH AND ENGAGEMENT STRATEGY	12
<i>Network Dissemination Plan</i>	12
<i>Network Promotion Tools</i>	13
<i>Weekly Network Communication</i>	13
REFUGIN NETWORK EVENTS	15
NETWORK FEEDBACK	37
<i>Quantitative Feedback</i>	37
<i>Qualitative Feedback</i>	45
CHALLENGES ENCOUNTERED	47
PLATFORM SUSTAINABILITY MOVING FORWARD	48
CONCLUSION	50
ANNEXES	51
<i>Annexe 1 – Landing Page: Sign Up</i>	51
<i>Annexe 2 – Landing Page: Log In</i>	53
<i>Annexe 3 – Members Directory: General overview of the branches</i>	54
<i>Annexe 4: Members Directory: Organisation profile overview</i>	55
<i>Annexe 5 – Member Directory: Participants overview</i>	56
<i>Annexe 6 – Member Directory: Participants profile overview</i>	57
<i>Annexe 7 – Library: Filter and Library overview</i>	58
<i>Annexe 8 – Library: After selecting the information in the filter</i>	59
<i>Annexe 9 – Library: After selecting one specific resource</i>	60
<i>Annexe 10 – Events and News: Events overview</i>	62
<i>Annexe 11 – Events and News: News overview</i>	63
<i>Annexe 12 – Discussion Forms: Overview of the page</i>	64
<i>Annexe 13 – Discussion Forums: Overview of the topics and questions</i>	65
<i>Annexe 14 – Network Contact Form</i>	66
<i>Annexe 15 – Network My account</i>	67
<i>Annexe 16 – Network Dissemination Flyer</i>	68
<i>Annexe 17 – Network Promotional Video</i>	69
<i>Annexe 18 – Example of the REFUGIN network weekly email</i>	70
<i>Annexe 19 – 1st Network Event: Invitation template</i>	71

<i>Annexe 20 – 1st Network Event: Registration Form</i>	72
<i>Annexe 21 – 1st Network Event: Agenda</i>	75
<i>Annexe 22 – 1st Network Event: Presentation “Integrating refugee youth in Greece: SolidarityNow’s approach”</i>	77
<i>Annexe 23 – 1st Network Event: Presentation ‘The Portuguese setting: InPulsar Associação para o Desenvolvimento Comunitário Insights on youngsters’ Refugee Integration’</i>	83
<i>Annexe 24 – 1st Network Event: Feedback Form</i>	95
<i>Annexe 25 – 2nd Network Event: Invitation template</i>	97
<i>Annexe 26 – 2nd Network Event: Registration forms</i>	98
<i>Annexe 27 – 2nd Network Event: Agenda</i>	101
<i>Annexe 29 – 2nd Network Event: Dima Hanna’s Presentation “The REFUGIN Project”</i>	102
<i>Annexe 29 – 2nd Network Event: Margarida Damas’ Presentation “External Communication and how to deconstruct prejudices towards inclusion”</i>	105
<i>Annexe 30 – 2nd Network Event: Maria Pîslaraş’ Presentation ‘Exploring the dynamics of young refugees, common stereotypes and solutions’</i>	111
<i>Annexe 31 – 2nd Network Event: Momin Abujami’s Presentation ‘Strategies for deconstructing prejudices and advanced integration’</i>	120
<i>Annexe 32 – 2nd Network Online Event: Feedback form</i>	121
<i>Annexe 33 – Network Feedback Form</i>	124
<i>Annexe 35 – Sustainability Calendar Plan</i>	128
<i>Annexe 36 – REFUGIN Network: Training materials feature</i>	129
<i>Annexe 37 – REFUGIN Network: Filtering system and materials</i>	130

Table of illustrations

Tables

Table 1 - 1st Network Event: Qualitative Feedback	24
Table 2 - 2nd Network Event: Qualitative Feedback	36
Table 3 - Network Feedback Form: Qualitative Feedback.....	46

Figures

Figure 1. Detailed country representation	11
Figure 2 - 1st Network Online Event Participants per Country.....	18
Figure 3 - 1st Network Event: Did this session meet your expectations?	20
Figure 4 - Feedback - Did this session meet your expectations?	20
Figure 5 - 1st Network Event: Did the session promote opportunities for knowledge exchange and cooperation among European countries?	21
Figure 6 - 1st Network Event: How would you rate the session's organisation?	21
Figure 7 - 1st Network Event: How relevant was this session to your professional career?	22
Figure 8 - 1st Network Event: How would you rate this session overall?	22
Figure 9 - 1st Network Event: Would you be interested in joining REFUGIN's network and participating in its future initiatives?	23
Figure 10 - 2nd Network Event Participants per Country	27
Figure 11 - 2nd Network Event: Did the session meet your expectation?	31
Figure 12 - 2nd Network Event: Did this session provided new insights on practices to assist the integration of youth in refugee-like situations?	32
Figure 13 - 2nd Network Event: Did the sessions promote opportunities for knowledge exchange and cooperation among European countries?	32
Figure 14 - 2nd Network Event: How would you rate this session's organisation?.....	33
Figure 15 - 2nd Network Event: How relevant was this session to your professional career?.	34
Figure 16 - 2nd Network Event: How would you rate this session overall?	34
Figure 17 - 2nd Network Event: Would you be interested in joining REFUGIN's network and participating in its future initiatives?	35
Figure 18 - For how long have you been part of the REFUGIN Network?	38
Figure 19 - With what frequency did you visit the REFUGIN Network?	38

Figure 20 - How actively were you involved in the REFUGIN Network's activities (e.g. network events, forum discussions)?	39
Figure 21 - In what activities did you participate in?	39
Figure 22 - Were there any barriers that prevented you from participating more actively in the REFUGIN network activities?	40
Figure 23 - How connected did you feel to other members of the network?	40
Figure 24 - Did the network provide enough opportunities for you to contribute with your voice and expertise?.....	41
Figure 25 - How relevant was the network's content and focus to your personal or professional interests?.....	42
Figure 26 - What specific benefits have you gained from being part of the REFUGIN Network?	42
Figure 27 - How would you rate the accessibility of resources, news and forums shared within the REFUGIN Network?.....	43
Figure 28 - How satisfied were you with the communication channels used by the REFUGIN Network?	44
Figure 29 - How satisfied were you with the support and responsiveness of the team operating the REFUGIN Network?.....	44
Figure 30 - How would you rate the overall organisation and management of the REFUGIN Network?	45

Executive Summary

This report presents the outcomes of task A.2.1.2, “Creation of an online practitioners’ network,” implemented by IPS Innovative Prison Systems under Work Package 2 “Creating REFUGIN’s network and mapping promising practices” of the REFUGIN “Communitarian approach for holistic young refugee long-term integration” project.

This document explains the action plan developed to create the REFUGIN Network, focusing on its scope, goals and functionalities, detailing its dissemination and outreach strategy and foreseen future steps.

REFUGIN Network

The REFUGIN “Communitarian Approach for a Holistic Young Refugee Long-Term Integration” project was developed with the main goal of enhancing the capacities of educational and NGO professionals working with youngsters in refugee-like situations, ensuring they are better prepared to address their specific needs. As part of this effort, the REFUGIN Network was created to ensure connectedness across partner countries and beyond, ensuring practitioners from the target audiences could connect and discover more about what initiatives are currently being developed to support integration. Furthermore, the network was designed to provide access to relevant resources, promote exchange, either via online events or discussions, and foster the sharing of experiences, needs and practices among practitioners.

By encouraging collaboration and knowledge sharing, the network aimed to contribute to the development of common solutions to address key gaps and challenges in the integration of young people in refugee-like situations into their hosting communities.

Network functionalities

The online platform was designed following the below-mentioned steps, having one landing page and six main pages.

- **Landing page:** The network’s landing page provides a concise and appealing description of its benefits, allowing new users to sign up (Annexe 1) and those already registered to log in (Annexe 2). To sign up, new users must complete a detailed form that includes their first and last name, organisation, occupation, country, email address, work scope, and geographic scope. Additionally, they are asked to provide a short personal description. Once submitted, the information is reviewed by IPS’ responsible team, which assesses whether to approve the organisation and user for membership.

- **Members Directory:** Focusing on providing valid information on organisations and members that have decided to join the REFUGIN Network, this page allows logged-in users to discover all registered organisations and members (Annexe 3). Two branches have been created, one for organisations and another for participants.

On the specific page dedicated to organisations, users are provided with a comprehensive description of the organisation, its location, work scope, website, person of contact and network members of the organisation in the network (Annexe 4).

As for the members, these are alphabetically displayed, presenting their picture, country and organisation (Annexe 5). More detailed information can be accessed by clicking on the desired profile, which includes the occupation role, a short biography, the organisational scope, and the logo of the user's organisation (Annexe 6).

- **Library:** Aiming to fulfil the overarching goal of creating an easily accessible platform resource tool kit, the library page allows logged-in users to browse and download over 130 updated and open-access materials. A research filter was created to facilitate the process, allowing users to filter their search by thematic areas (43 thematic areas available), type of resource, country and region (Annexe 7).

Once selected, the user will be shown all resources that fit into the selected filters (Annexe 8). After a subsequent selection, the user can find the resource's authors, year of publication and abstract, with the option to download the resource directly (Annexe 9). Moreover, members can leave a comment on each resource's page.

¹ Consortium organisations are listed at the bottom of the page, and all external ones are listed above, where users can scroll through all organisations on the main page, possibly getting more information that is more detailed by selecting the desired one.

As part of the sustainability plan developed for the Network following the conclusion of the project, details of which will be outlined in the subsequent sections, a dedicated subsection titled *Training Materials* has been added to the library. This resource is designed to provide members with direct access to the training content used in the REFUGIN project's e-learning courses.

- **Events and News:** To ensure users can keep track of the project's events and news, two sub-sections were created, one for the Events calendar and one for News. In the branch of the Event calendar, this section displays a calendar that signals all previous and future events (Annexe 10). In the News branch, users can find relevant news about the project and its activities (Annexe 11).
- **Discussion forums:** A forum page was created to strengthen the platform's goal of fostering networking and information exchange. It features engaging discussions on a variety of topics, which registered users can view and contribute to (Annexe 12). The forums are organised by topic on the main page, with each topic containing two or three questions (Annexe 13). Users must select a topic to access its questions, then write and publish their replies.
- **Contact:** To ensure that members can maintain communication with the administrative team, a contact section was created. After entering their name, email address, organisation, and occupation, users can leave a message, which will be sent directly to the administrative team (Annexe 14). The team will then respond to their requests accordingly.
- **My account:** To allow registered users to edit their accounts, a specific tab was created (Annexe 15) for members to edit the main features of their accounts. However, to ensure cohesion and adequacy, IPS' team set up all profiles, editing their main features.

Achieved results

From a quantitative standpoint, the following indicators are highlighted:

- **Resources:** Currently, there are 130 published resources in the network, filling 43 different thematic areas. These resources have reached 27 countries and are available in 4 different languages: English, Portuguese, Spanish and French.
- **Engaged organisation:** In total, 59 organisations are registered in the network, out of which 51 are external organisations.
- **Engaged members:** The network gathers 93 members, coming from 12 countries (figure 1).
- **Forums:** 24 discussion forums have been published to facilitate engagement and knowledge exchange.
- **News:** 8 news pieces were published in the Network section to keep members informed about project events and key milestones.

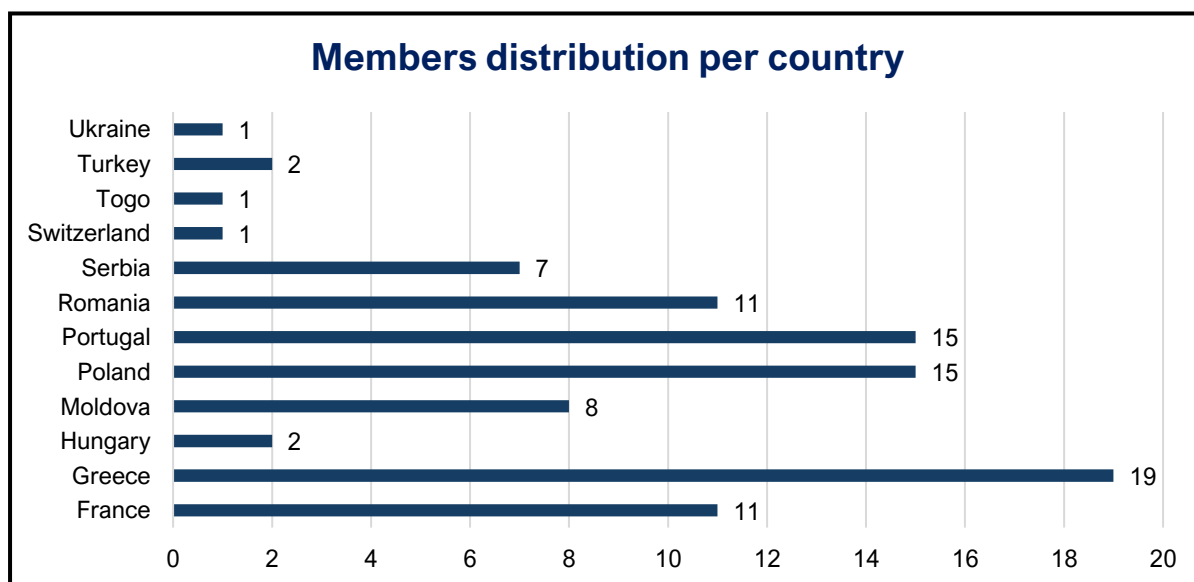


Figure 1. Detailed country representation

Outreach and engagement strategy

To maximise the network's visibility, outreach, and long-term impact, a structured dissemination strategy was implemented. Central to this effort was the development of a comprehensive Network Dissemination Plan, described below, ensuring the systematic and consistent communication of activities, resources and relevant information on the project and the network to members.

As part of this network dissemination strategy, tailored promotional materials were produced, including a network flyer aimed at presenting the network's objectives, benefits, and activities to potential members, as well as to the wider public and an official promotional video. Furthermore, a regular email update mechanism was established to maintain a continuous flow of information, keeping members informed of project progress, upcoming events, opportunities for engagement, and other relevant news. This integrated, multi-channel approach ensured that dissemination activities were coherent, targeted, and effective in fostering both awareness and active participation within the REFUGIN Network.

Network Dissemination Plan

Aiming to capitalise on the potential of the REFUGIN Network, a comprehensive dissemination plan was designed to ensure its sustainability throughout the project's lifespan. This plan envisioned a varied range of activities intended to enrich the network's content and provide an engaging experience for its members, such as network online events, virtual book clubs, resource updating and forums (Annexe 16).

These activities serve a dual purpose: on one hand, they guarantee the consistent updating of the network's functionalities (including forum discussions and the resource library), and on the other hand, they promote member engagement and enhance the network's overall visibility.

To support these goals, digital communication channels were mobilised to actively promote the REFUGIN Network. Various publications were planned, with each update

on the network platform, such as new forum posts or calls for participation in online events, being simultaneously shared as posts on REFUGIN's social media platforms, including LinkedIn and Facebook.

To ensure a well-structured and timely execution of these activities, the implementation plan was divided into seven trimesters, each covering three months from October 2023 to June 2025.

Network Promotion Tools

To promote the REFUGIN network to a wider audience, a promotional flyer was developed (Annexe 16). The flyer included a QR code directing interested individuals wanting to join the network to the network's registration page, along with a concise overview of the network's purpose, target audience, and the benefits of membership. It also outlined the reasons for joining, such as to contribute to critical debates, exchange ideas and opinions with fellow practitioners, as well as to gain access to innovative and adapted resources, tools, and learning materials. The design aimed to be visually appealing and accessible, ensuring that key information could be quickly understood while encouraging active participation in the network.

In addition to the flyer, a promotional video for the REFUGIN network was produced to further enhance outreach efforts (Annexe 17). The video provided a dynamic and engaging presentation of the network, showcasing all its features, aiming to capture the visual attention and encourage viewers to join by following the QR code provided at the end of the video.

Weekly Network Communication

As part of the network's outreach and dissemination strategy and to strengthen the REFUGIN Network, members were consistently encouraged to take an active role in the network. They were invited to participate in online events, as well as to enrol in the project's e-learning courses. For this, weekly email updates were sent to all members, providing information on project developments, upcoming opportunities, news related to the network itself, opportunities to participate in forums and resource sharing

(Annexe 18). This multifaceted approach ensured that members remained well-informed, continuously engaged, and actively involved in the network's activities, thereby fostering a sense of community, ownership, and long-term commitment.

REFUGIN Network Events

Aiming to create a sustainable base for cooperation and networking, a new step was added to disseminate and increase the outreach of the REFUGIN Network, activating the voices of network members, with two online events, gathering different educational and NGOs practitioners (members and external participants). The goal was to allow members and key organisations to share their work and contributions to the integration of youth in refugee-like situations. Considering the project focus, 4 countries within the project's scope were discussed (i.e. France, Greece, Moldova and Portugal).

The first REFUGIN network event took place on October 29th, 2024, from 11:00 AM to 12:30 PM (CET). This session was titled "Integrating youngsters in refugee-like situations and good practices" and focused on Greece and Portugal. It counted with 31 participants, from 11 countries, as well as 2 external speakers: Carolina Cravo from InPulsar (PT) and Domniki Georgopoulou from SolidarityNow (GR).

The second REFUGIN network event took place on May 16th, 2025, from 14:30 to 16:15 PM (CET). This session was titled "How to deconstruct prejudices to promote integration of youth in refugee-like situations" and focused on Moldova and France. It counted with the participation of 30 participants, from 8 countries and 1 external speaker: Momin Abujami from Rugby Diversité (FR). It also counted with the 2 presentations from within the consortium: Maria Pîslaraş from the Charity Centre for Refugees in Moldova (MD) and Margarida Damas from IPS_Innovative Prison Systems (PT).

In total, the 2 sessions gathered 64 practitioners from different professional backgrounds (i.e. civil society professionals, educational professionals and law enforcement professionals) from 12 countries. Each session's outcomes were detailed in a specific report, presented in the following sections.

Despite aiming to activate the REFUGIN network, the events were opened to any interested parties, following registration and subsequent approval by IPS' team.

1st REFUGIN Network Online Event (October 29th, 2024)

Executive Summary

This report regards the first Network Event, an additional activity within the WP2 – Creating REFUGIN's network and mapping promising practices - aiming to capitalise on REFUGIN's Network and increase its outreach.

The session was titled **“Integrating youngsters in refugee-like situations and good practices”** and focused on Greece and Portugal, providing participants with a closer contact with two NGOs that work in the refugee field, especially with youngsters in refugee-like situations, aiming to foment a participatory and engaging debate.

This event took place online on the **29th of October of 2024**, from **11:00 AM to 12:30 PM (CET)** and was hosted by IPS_Innovative Prison Systems, as the responsible partner for the REFUGIN Network.

The event gathered 31 participants from 11 countries (France, Greece, Italy, Moldova, Poland, Portugal, Romania, Serbia, Switzerland, Togo and Ukraine), coming from different professional backgrounds, including educational and NGOs practitioners, as well as members of law enforcement agencies. Additionally, 2 expert speakers also participated in the session.

The present report outlines the dissemination strategy, its agenda, participants, presentations and feedback survey analyses.

Dissemination Strategy

To disseminate REFUGIN's first Network Event, an invitation for the event was developed (Annexe 18), containing its relevant information: date, goal of the event, organisation, access instructions, as well as an agenda with details regarding the presentations and the proposed speakers.

Aiming to disseminate the event within the project's target groups and achieve one of the event's main goals, namely, to re-activate the REFUGIN Network, an invitation email was sent out to all network members, followed by a post on REFUGIN's social media platforms. For organisational purposes, a registration form was created (Annexe 19), and all the participants had to provide the following information: name, country, workscope, organisation, position in the organisation, email, consent regarding data collection and recording.

Agenda

The event's agenda (Annexe 21) was drafted considering participants' needs according to the length of the event and the overall goal of promoting discussion and sharing experiences. Hence, two external presentations were programmed with a maximum of 10/15 minutes, leaving a 30-minute slot for a general collective discussion.

Participants

To adequately meet the event's goals to foster an exchange of experiences, knowledge and best practices whilst stimulating possible common solutions for relevant gaps, practitioners working with youngsters in refugee-like situations, either from civil society or educational settings were set as the target group, aligning with the project's design.

Consequently, participants had diverse backgrounds, coming from 11 different countries within and beyond the consortium. The breakdown of the total of participants per country is shown in **Figure 2** below.

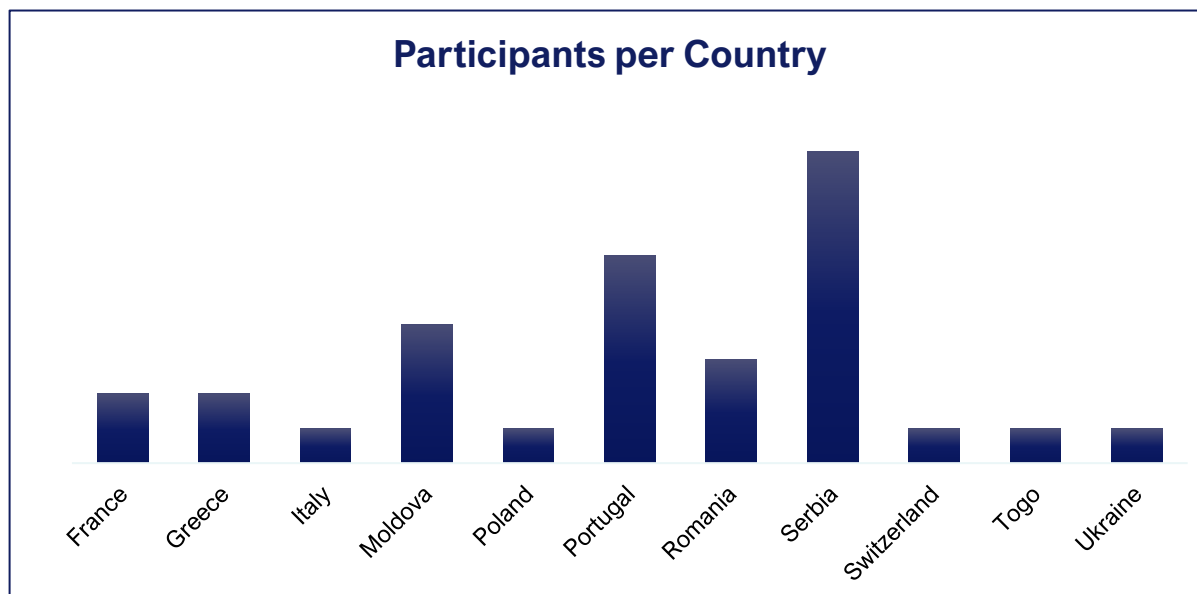


Figure 2 - 1st Network Online Event Participants per Country

Presentations

The REFUGIN's 1st Network Event session opened with welcome remarks and an icebreaking activity by Margarida Damas, Consultant and Head of Unit at IPS_Innovative Prison Systems, who also provided a brief presentation of the REFUGIN project. Afterwards, a brief presentation regarding the European scenario on refugee integration was conducted by Mónica Gonçalves, Junior Consultant at IPS_Innovative Prison Systems, providing key current figures and facts regarding the refugee trends in Europe, detailing the situation in Portugal and Greece, as these were the focus for the session.

SolidarityNow Presentation "Integrating refugee youth in Greece: SolidarityNow's approach" (Annexe 22)

Domniki Georgopoulou, programme manager at SolidarityNow, a key Greek NGO to support those in refugee situations, initiated her presentation by briefly describing the scope of the work undertaken by the organisation, focusing on the main strategic priorities, connecting these with a brief overview of the refugee situation in Greece. Domniki highlighted some main challenges, emphasising precarious work conditions

for refugees and people in refugee-like situations, lack of adequate civic and social preparation, school dropouts (especially in secondary education) and few existing alternatives for regularisation. To conclude the presentation, Domniki analysed SolidarityNow's holistic approach, highlighting the need for continuous support, which includes investment in education as well as providing tools and livelihood opportunities towards achieving self-reliance.

InPulsar Presentation "The Portuguese setting: InPulsar Associação para o Desenvolvimento Comunitário Insights on youngsters' Refugee Integration" (Annexe 23)

Carolina Cravo, the coordinator of *the Aqui Mundos* project started by briefly presenting the organisation, highlighting its mission to contribute to the social and economic inclusion of populations in vulnerable and socially excluded situations. By delving into the *Aqui Mundos* project, Carolina stressed its focus on supporting unaccompanied children to enhance and consolidate their personal, social and emotional skills, this way aiming for their full integration and autonomy. Nevertheless, Carolina also presented some key challenges, focusing on the bureaucracy and length of the legal refugee-status process, financial support constraints and language barriers.

Following the presentations, an insightful discussion slot allowed participants to pose their questions. During this moment, common difficulties were shared, namely, legal hurdles, that not only impacted youngsters in refugee-like situations but also the organisations working with them. Similarly, lack of resources and financial constraints were also highlighted, hindering sustainable solutions towards integration.

Feedback

To understand if the event successfully met its objectives, an online feedback form was created (Annexe 25), and participants were reminded to fill in the survey at the end of the event. Nonetheless, the link was shared in the follow-up email sent afterwards.

Out of the 33 participants (including now the 2 experts' speakers), the 1st REFUGIN Network Event feedback form gathered 20 responses, which amounts to a 61% of the total number of participants.

Quantitative Feedback

First and foremost, participants were asked if the session met their expectations, to which 80% completely agreed and 20% agreed, showcasing an overwhelming positive outcome (**Figure 3**).

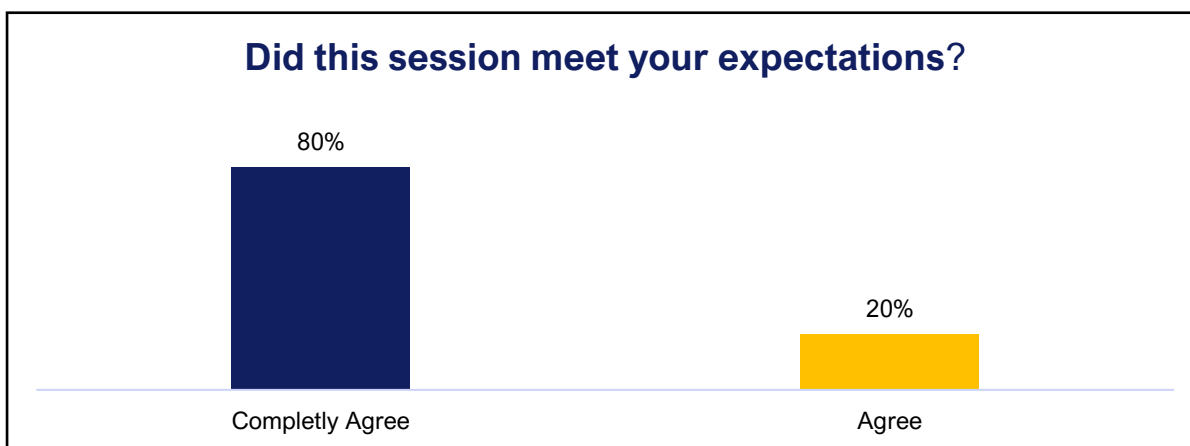


Figure 3 - 1st Network Event: Did this session meet your expectations?

When questioned if the session provided new insights to assist the integration of youth in refugee-like situations, 60% agreed and 40% completely agreed (**Figure 4**).

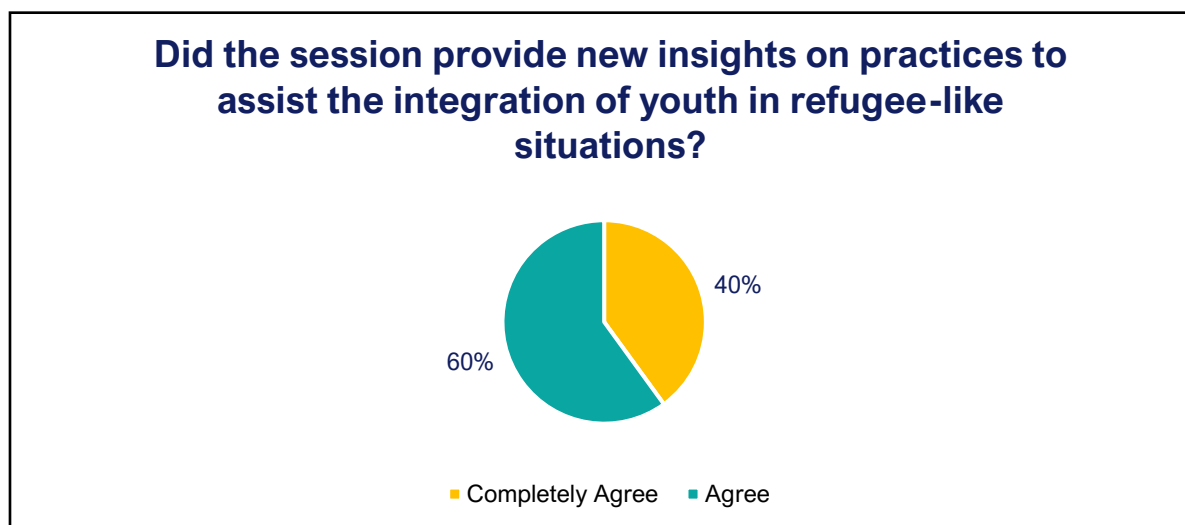


Figure 4 - 1st Network Event: Did the session provide new insights on practices to assist the integration of youth in refugee-like situations?

Considering the session's goal, the opportunities to exchange knowledge and cooperation among educational and NGOs practitioners working with youngsters in refugee-like situations were also assessed, to which 55% completely agree and 45% agreed, showcasing the one of the main goals of the event was positively achieved **(Figure 5)**.



Figure 5 - 1st Network Event: Did the session promote opportunities for knowledge exchange and cooperation among European countries?

The next organisational aspect assessed was the participant's perception of the session's organisation, to which 80% of the attendees considered the session to be extremely organised and 20% considered it to be organised **(Figure 6)**.

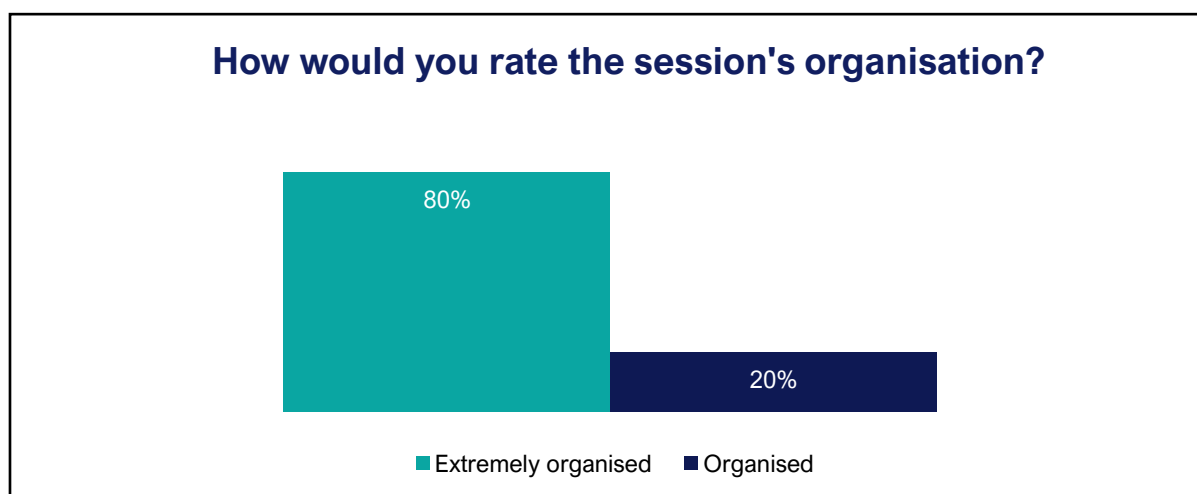


Figure 6 - 1st Network Event: How would you rate the session's organisation?

Moreover, a question was posed regarding the session's relevance to participant's professional careers, to which the results showed that 45% found it "extremely relevant", 35% found it "relevant" and 20% found it "adequate" (**Figure 7**).

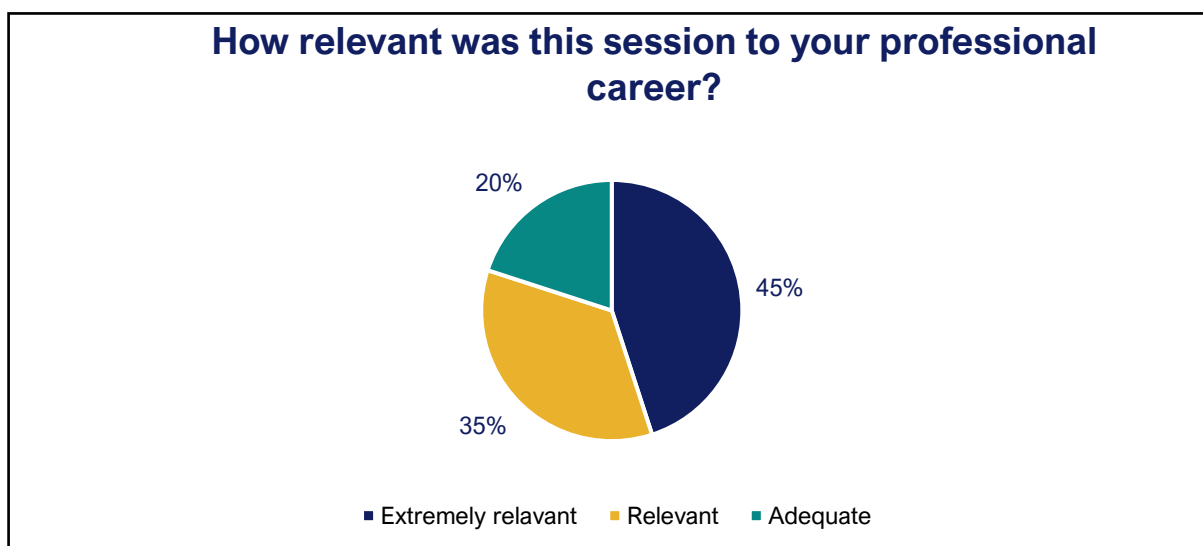


Figure 7 - 1st Network Event: How relevant was this session to your professional career?

Additionally, and to get a general impression of the session, participants were asked to provide an overall satisfaction rate, to which 65% responded completely satisfactory and 35% satisfactory, demonstrating how the session was successful to reach its purposes (**Figure 8**).

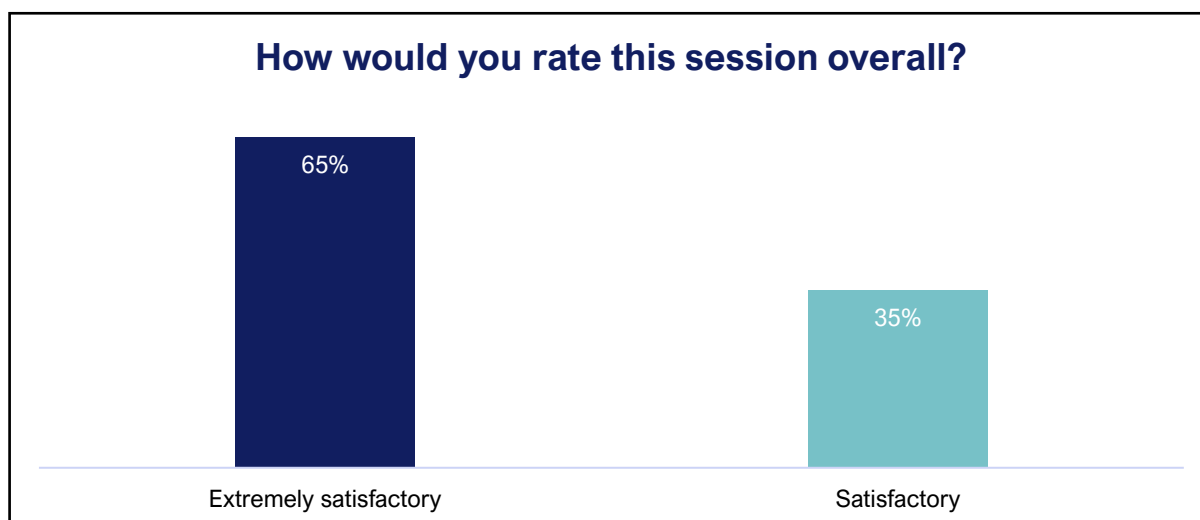


Figure 8 - 1st Network Event: How would you rate this session overall?

Lastly, participants were asked if they would be interested in joining REFUGIN's network and participating in future initiatives, to which all participants, who were not yet network members (55%) answered positively, whilst the remaining (45%) stated to already be part of it (**Figure 9**).

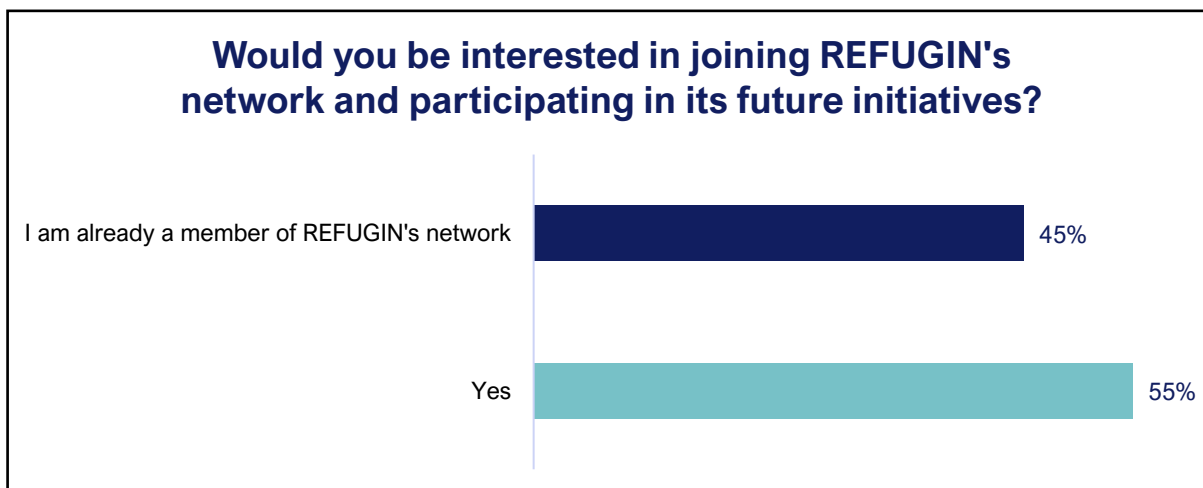


Figure 9 - 1st Network Event: Would you be interested in joining REFUGIN's network and participating in its future initiatives?

Qualitative Feedback

Besides the quantitative feedback, the survey also gathered qualitative feedback to better understand the participants' views and satisfaction with the event. The answers gathered are displayed in **Table 1** below.

Overall, what did you enjoy the most about today's sessions?	Overall, what did you enjoy the least about today's session?
<ul style="list-style-type: none"> ○ All the presentation ○ Example of work from both NGO from Greece and Portugal ○ Having people who speak about their experience ○ Speakers' initiatives and organisation time ○ Yes, it was relevant and of course useful the experience of working with refugees, some ideas for activities 	<ul style="list-style-type: none"> ○ Nothing ○ Nothing ○ Thank you for the possibility to see how other NGOs are working with refugees. ○ None

<ul style="list-style-type: none"> ○ Your explanations were very thorough and detailed. ○ Moderating time and the 2 presentations ○ Guest speakers and their presentations, discussion ○ All in all ○ Opportunity to hear people from other countries 	
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Table 1 - 1st Network Event: Qualitative Feedback

Conclusion

Considering the overwhelming positive feedback received, it is possible to conclude that REFUGIN's 1st Network Online Event was successful and impactful, as participants expressed their satisfaction with the event's content, structure, moderation, reinforcing the event's relevance to the key topic at hand – *Integration youngsters in refugee-like situations and good practices*.

As this session was the first out of two REFUGIN Network Online Events, it was important and essential to involve the project's target groups from within and beyond the project's consortium, having gathered practitioners from the educational, NGOs settings and law enforcement agencies, from 11 countries.

This session increased the awareness of the REFUGIN network, since more than half of the participants weren't active members of the REFUGIN network, allowing to showcase the platform's advantages and promoting its further expansion. To ensure that all members of the REFUGIN network could benefit from the session, the experts' presentation were uploaded to the platform.

Ultimately, the presentations allowed participants to delve into the specific national context of two different European countries, exploring the national and local needs, as well as promoting the exchange of ideas on how to mitigate the current local needs and gaps felt within organisations. Despite the national focus followed during the session, it

became clear that the challenges felt are shared and transversal to European countries, showcasing and reinforcing the need for cross-sectoral collaboration between NGOs, educational professionals and governments. By setting such cooperative schemes and synergies, the integration of youngsters in refugee-like situations becomes a shared process, which is one of the goals of the REFUGIN project.

2nd REFUGIN Network Online Event (May 16th, 2025)

Executive Summary

This report regards the second and final Network Event, an additional activity within the WP2 – Creating REFUGIN’s network and mapping promising practices - aiming to capitalise on REFUGIN’s Network and increase its outreach.

The session was titled **“How to deconstruct prejudices to promote integration of youth in refugee-like situations”** and focused on France and Moldova, providing participants with a closer contact with two NGOs that work in the refugee field, especially with youngsters in refugee-like situations, aiming to foment a participatory and engaging debate.

This event took place online on the **16th of May of 2025**, from **14:30 AM to 16:15 (CET)** and was hosted by IPS_Innovative Prison Systems, as the responsible partner for the REFUGIN Network.

The event gathered 30 participants from 8 countries (France, Greece, Moldova, Poland, Portugal, Romania, Serbia, Sweden), coming from different professional backgrounds, including educational and NGOs practitioners. Additionally, 1 expert speaker also participated in the session.

The present report outlines the dissemination strategy, its agenda, participants, presentations and feedback survey analyses.

Dissemination Strategy

To disseminate REFUGIN's second Network Event, an invitation for the event was developed (Annexe 26), containing its relevant information: date, goal of the event, organisation, access instructions, as well as an agenda with details regarding the presentations and the proposed speakers.

Aiming to disseminate the event within the project's target groups and achieve one of the event's main goals, namely, to re-activate the REFUGIN Network, an invitation email was sent out to all network members, followed by a post on REFUGIN's social media platforms. For organisational purposes, a registration form was created (Annexe 27), and all the participants had to provide the following information: name, country, workscope, organisation, position in the organisation, email, consent regarding data collection and recording.

Agenda

The agenda for the event (Annexe 28) was designed with participants' needs in mind, taking into account the duration of the event and the overarching goal of fostering discussion and sharing experiences. Accordingly, three presentations were delivered by REFUGIN project partners, along with one external presentation, each limited to a maximum of 15 minutes. Additionally, a 30-minute slot was allocated for breakout room sessions and a collective group discussion.

Participants

To adequately meet the event's goals to foster an exchange of experiences, knowledge and best practices whilst stimulating possible common solutions for relevant gaps, practitioners working with youngsters in refugee-like situations, either from civil society or educational settings, were set as the target group, aligning with the project's design.

Consequently, participants had diverse backgrounds, coming from 11 different countries within and beyond the consortium. The breakdown of the total of participants per country is shown in **Figure 10** below.

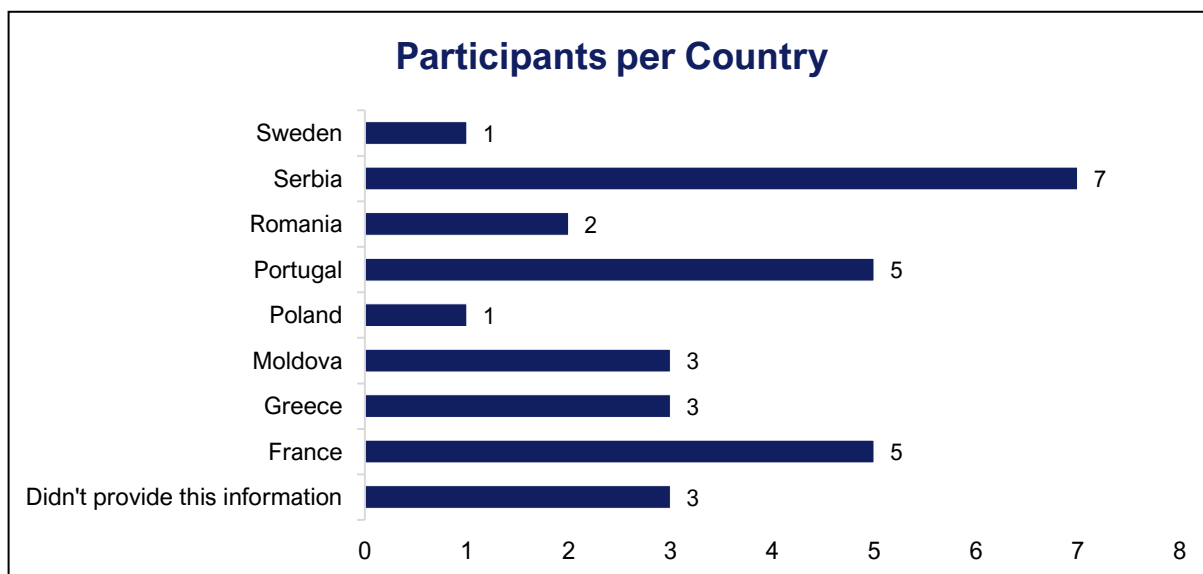


Figure 10 - 2nd Network Event Participants per Country

Presentations

The REFUGIN 2nd Network Event opened with welcome remarks by Margarida Damas, Consultant and Head of Unit at IPS_Innovative Prison Systems, followed by an interactive icebreaker led by Mónica Gonçalves, Junior Consultant at IPS. Dima Hanna, from Militants des Savoirs then introduced the REFUGIN Project, outlining its aims and current efforts to support refugee inclusion across Europe. Margarida Damas returned for a presentation, exploring geopolitical influences on migration and the power of language in shaping perceptions. She highlighted how policy and media language can unintentionally exclude or stereotype migrants, and stressed the need for inclusive, human-centred communication. Following Margarida's presentation, Maria Pîslaraş, from the Charity Centre for Refugees in Moldova, shared CCR's holistic support model for refugee youth, including language classes, psychosocial support, mentorship, and cultural activities that promote inclusion and challenge stereotypes. Finally, Momin Abujami, from Rugby Diversité, presented how his Toulouse-based nonprofit uses rugby as a tool for social transformation, fostering integration, combating prejudice,

and empowering refugees through sport, intercultural exchange, and professional development.

[Dima Hanna's Presentation "The REFUGIN Project" \(Annexe 29\)](#)

Dima Hanna, Project Coordinator at Militants des Savoirs, focused her presentation on presenting the REFUGIN project and on the ongoing challenges faced by young refugees, including trauma, discrimination, and restricted access to education and employment. Drawing from her organisation's involvement in the REFUGIN project, she emphasised the importance of addressing these issues through coordinated local actions.

She discussed how the REFUGIN project provides long-term support by training professionals, promoting community awareness to counter prejudice, and fostering collaboration among NGOs, institutions, and local communities.

[Margarida Damas' Presentation "External Communication and how to deconstruct prejudices towards inclusion" \(Annexe 30\)](#)

Margarida Damas, consultant and head of unit at IPS_Innovative Prison Systems, opened her presentation with an overview of geopolitical influences before offering positive recommendations and best practices. She referenced the European Commission's EU Action Plan for Integration and Inclusion (2021–2027), noting how language about integration can implicitly exclude some groups. Highlighting the power of language, she used the gendered Portuguese word for "victim" as an example of how perceptions are shaped. Margarida also stressed that migration is often portrayed negatively in the media, making accurate and strategic communication vital. She advocated for humanising forced migration without victimisation and emphasised participatory approaches, encouraging young refugees to share their own stories for greater impact. Her key recommendations included diversifying sources, avoiding politicised narratives, and carefully choosing words to challenge stigma and unconscious bias.

Maria Pîslaraş' Presentation 'Exploring the dynamics of young refugees, common stereotypes and solutions' (Annexe 31)

Maria Pîslaraş, project coordinator at Charity Centre for Refugees in Moldova, started her presentation by emphasising the diverse backgrounds and challenges faced by youth in refugee-like situations in Moldova, highlighting their resilience and strong desire to contribute despite trauma, loss, and uncertainty. She addressed common stereotypes that portray these young people as unwilling to integrate or as a burden, explaining that barriers often arise from lack of access and exclusion rather than their own actions. Maria outlined CCR's comprehensive approach to inclusion, which includes language classes, peer-to-peer activities, mentorship, psychosocial support, vocational training, cultural integration, sport, higher education support, and opportunities for volunteering and internships. In conclusion, Maria asserted that inclusion requires deliberate effort and that youth in refugee-like situations possess great potential as future leaders and contributors to society.

Momin Abujami's Presentation 'Strategies for deconstructing prejudices and advanced integration' (Annexe 32)

Momin Abujami, director of Rugby Diversité, a French nonprofit based in Toulouse, started his presentation by explaining how the organisation uses rugby as a powerful tool for social inclusion and professional integration of refugees and newcomers. He outlined six main projects run by a team of volunteers, which engage over 150 young people annually. These activities include intercultural gatherings designed to challenge stereotypes, job dating events that connect refugees with potential employers, and inclusive rugby workshops that promote teamwork, respect, and confidence across cultures. Momin also highlighted their efforts to raise awareness about refugees' talents and personal stories through exhibitions. Additionally, he spoke about innovative approaches such as using artificial intelligence to facilitate faster access to employment opportunities and emphasised the importance of encouraging gender equality in sports. Overall, Rugby Diversité aims to build inclusive communities by combining sport, culture, and professional support.

Breakout Session Highlights: Insights from Collaborative Discussions

Following the presentations, participants engaged in a structured breakout session to facilitate in-depth reflection and peer exchange. Divided into two groups, each focused on a distinct yet interconnected theme. After 15 minutes of discussion, the groups reconvened in plenary to share their main takeaways and observations for the remaining 15 minutes. Below is a summary of the insights from each group:

Group one explored the role of narratives in shaping public perception and policy around refugee populations, particularly young people. The main challenges identified included the lack of accessible and accurate information, which limits both public understanding and refugees' ability to access essential services; the spread of misinformation and fake news, which contributes to fear and stigmatisation; and persistent stereotypes and biases, often reinforced by media portrayals and institutional systems. As strategies and calls to action, the group proposed the development of local support networks that bring together diverse stakeholders to promote integration and community cohesion; the creation and advocacy of policy recommendations grounded in the lived experiences and real needs of young refugees; the implementation of public awareness campaigns and the active engagement of young refugees in communication, advocacy, and decision-making processes, ensuring their voices are at the centre of initiatives that affect their lives.

Group two focused on how communication can either strengthen or undermine a sense of belonging among refugee communities. The main challenges raised included: limited access to extracurricular activities and local initiatives; lack of clarity and transparency from governmental institutions, around refugees and the services available to them; language barriers, which often could lead to miscommunications.

Feedback

To understand if the event successfully met its objectives, an online feedback form was created (Annexe 33), and participants were reminded to fill in the survey at the end of the event. Nonetheless, the link was shared in the follow-up email sent afterwards.

Out of the 31 participants (including now the 1 expert speaker), the 2nd REFUGIN Network Event feedback form gathered 15 responses, which amounts to a 48,4% of the total number of participants.

Quantitative Feedback

First and foremost, participants were asked if the session met their expectations, to which 60% completely agreed, 27% agreed and 13% neither agree nor disagree showcasing an overall positive outcome (**Figure 11**).

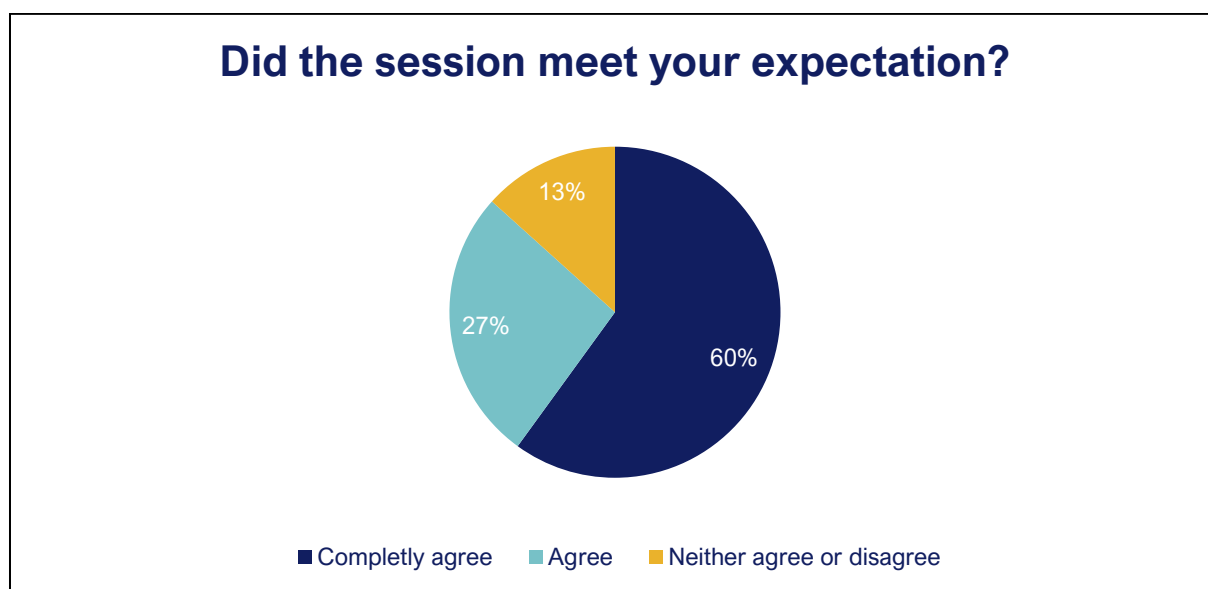
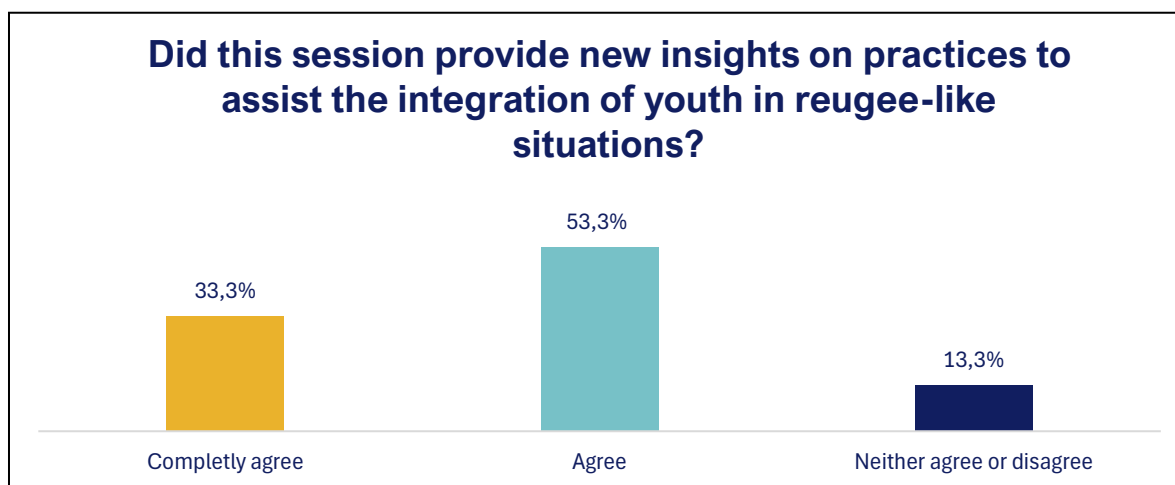


Figure 11 - 2nd Network Event: Did the session meet your expectation?

When questioned if the session provided new insights to assist the integration of youth in refugee-like situations, 53,3% agreed 33,3% completely agreed, and 13,3% neither agreed nor disagreed (**Figure 12**)



Considering the session's goal, the opportunities to exchange knowledge and cooperation among educational and NGOs practitioners working with youngsters in refugee-like situations were also assessed, to which 40% completely agree, 47%

Figure 12 - 2nd Network Event: Did this session provided new insights on practices to assist the integration of youth in refugee-like situations?

agreed and 13% neither agreed nor disagreed, showcasing that one of the main goals of the event was positively achieved (**Figure 13**).

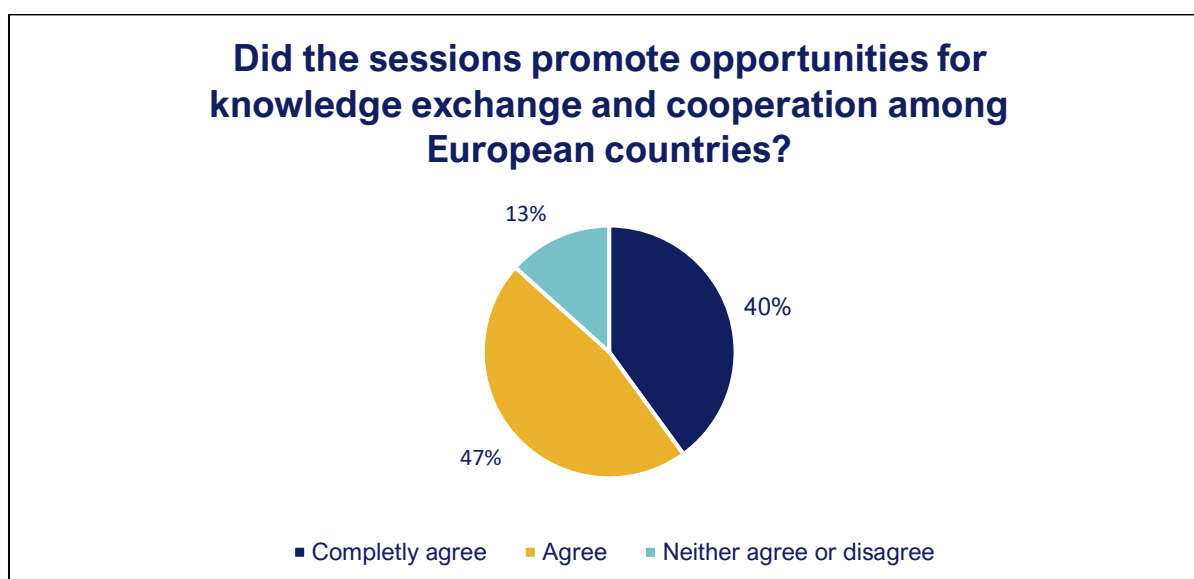


Figure 13 - 2nd Network Event: Did the sessions promote opportunities for knowledge exchange and cooperation among European countries?

The next organisational aspect assessed was the participants' perception of the session's organisation, to which 60% of the attendees considered the session to be extremely organised and 40% considered it to be organised (**Figure 14**).

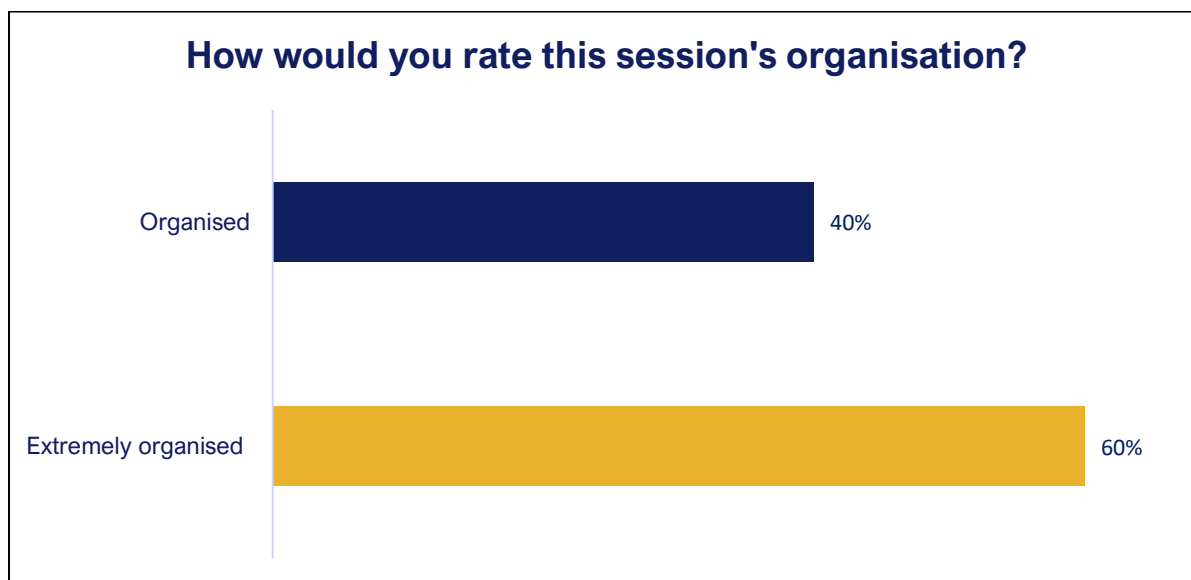


Figure 14 - 2nd Network Event: How would you rate this session's organisation?

Moreover, a question was posed regarding the session's relevance to participants' professional careers, to which the results showed that 40% found it "extremely relevant", 40% found it "relevant", 13,3% found it "adequate" and 6,7% found it "irrelevant" (**Figure 15**).

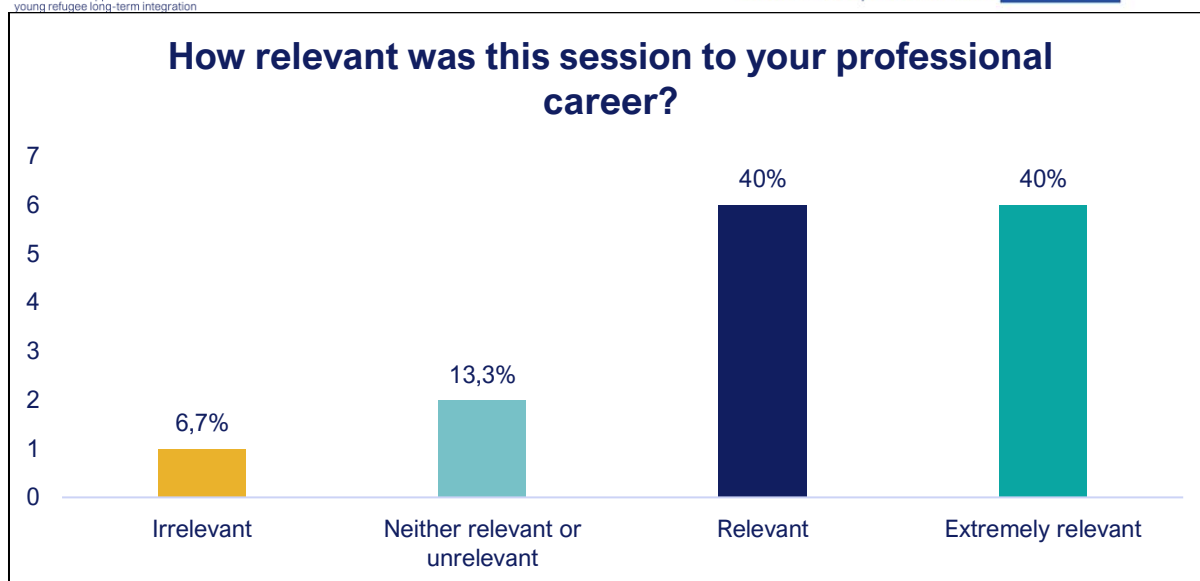


Figure 15 - 2nd Network Event: How relevant was this session to your professional career?

Additionally, to get a general impression of the session, participants were asked to provide an overall satisfaction rate, to which 53,3% responded satisfactory and 46,7% responded extremely satisfactory, demonstrating how the session was successful in reaching its purposes (**Figure 16**).

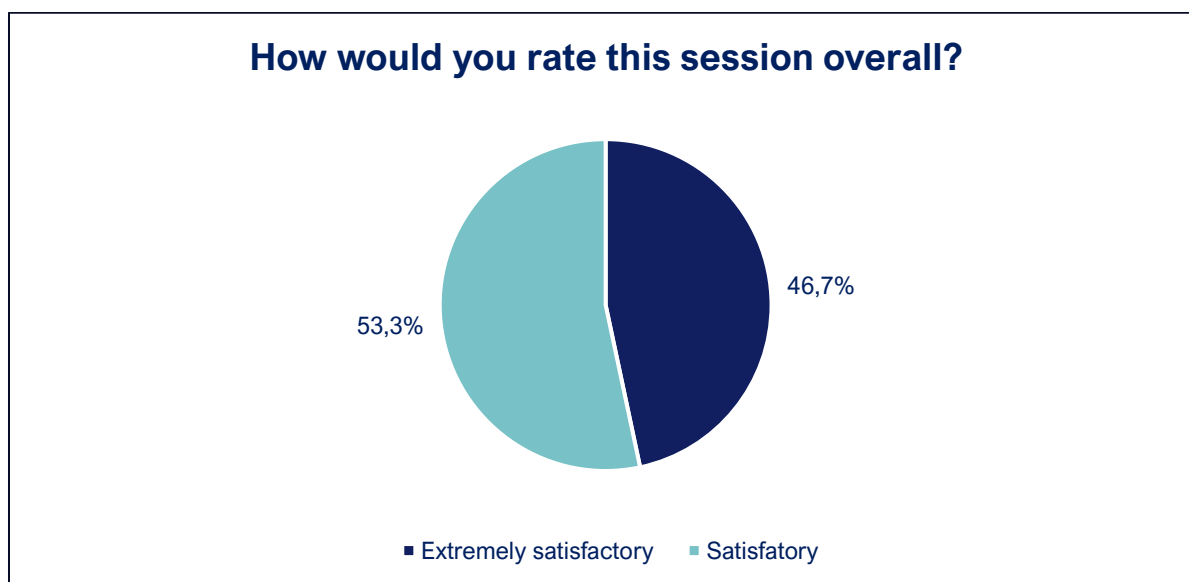


Figure 16 - 2nd Network Event: How would you rate this session overall?

Lastly, participants were asked if they would be interested in joining REFUGIN's network and participating in future initiatives, to which all participants, who were not

yet network members (46,7%) answered positively, whilst the remaining (53,3%) stated to already be part of it (**Figure 17**).

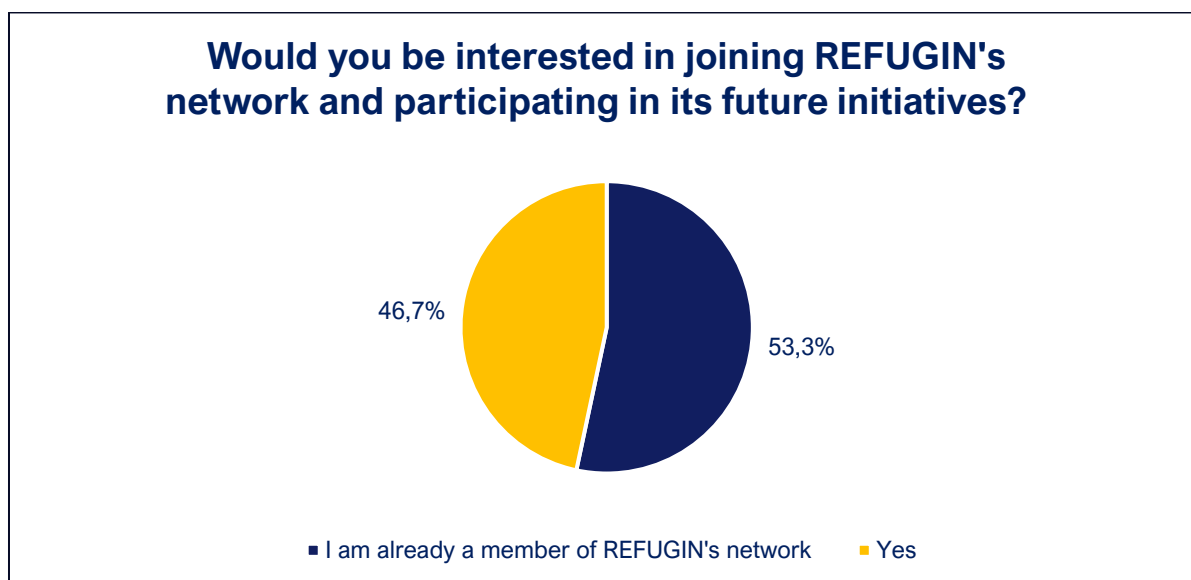


Figure 17 - 2nd Network Event: Would you be interested in joining REFUGIN's network and participating in its future initiatives?

Qualitative Feedback

Besides the quantitative feedback, the survey also gathered qualitative feedback to better understand the participants' views and satisfaction with the event. The answers gathered are displayed in **Table 2** below.

Overall, what did you enjoy the most about today's session?	Overall, what did you enjoy the least about today's session?
<ul style="list-style-type: none"> ○ Conversation in the room. ○ The presentations. ○ Yes. ○ Everything was fine. ○ All. ○ Diversity of presentations. ○ The presentations of the speakers. <p>They were explicit and well presented.</p>	<ul style="list-style-type: none"> ○ The moderation was a bit bland. ○ Everything was good, and the time passed quickly.

<ul style="list-style-type: none"> ○ Meeting the reality of some other countries in this working area. ○ I appreciated the discussions and the interventions. 	
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Table 2 - 2nd Network Event: Qualitative Feedback

Conclusion

Considering feedback received from half of the participants, it was possible to conclude that REFUGIN's 2nd Network Online Event was successful and impactful, as participants expressed their overall satisfaction with the event's content, structure, and moderation, reinforcing its relevance to the key topic at hand: *"How to deconstruct prejudices to promote integration of youth in refugee-like situations."*

As this session was the last of the two REFUGIN Network Online Events, it was essential to ensure the active involvement of the project's target group. This was, indeed, successfully achieved once the event positively engaged participants from a total of 8 countries. Moreover, the session increased awareness of the REFUGIN Network, displaying its advantages, thus promoting its further expansion.

This second event deepened the dialogue initiated in the first, placing a strong emphasis on practical strategies ranging from inclusive communication and participatory storytelling to sport-based integration and holistic youth support.

Together, these events underscored the importance of addressing systemic challenges through multi-actor cooperation, grounded in empathy, equity, and shared responsibility. By fostering mutual learning and connection among a diverse range of stakeholders, including educators, youth workers, practitioners, and those with lived experience, the REFUGIN Network Events not only supported the project's implementation but also laid the foundation for ongoing collaboration beyond the project's official timeframe.

Network Feedback

Aiming to assess the impact of the REFUGIN Network on its members, a feedback form was developed and distributed among members (Annexe 25). The form sought to gather insights on members' level of involvement and participation within the network, the perceived value of its resources and activities, and the impact the network had on both their professional development and personal growth. It also included an evaluation of the platform's functionalities and invited suggestions for future improvements. The results of this feedback exercise provided valuable evidence on the network's strengths, highlighted areas where adjustments could enhance its effectiveness and offered guidance for shaping future initiatives aimed at supporting the integration of youngsters in refugee-like situations.

Out of the 93 members of the REFUGIN Network, it was gathered 6 responses, which amounts to a 6,5²% of the total number of members. Consequently, this limited number of responses does not allow for any generalisation of the data gathered.

Quantitative Feedback

Engagement and Participation

The first part of the feedback focused on analysing members' engagement and participation in the network. In terms of membership duration, 66.6% reported having been part of REFUGIN for 2 to 3 years, 16.7% for 1 to 2 years, and another 16.7% for 6 months to 1 year (**Figure 18**).

² Although the network feedback form was made available to members for approximately a month and half, the number of responses received it limited, totalling only six. This low response rate may affect the representativeness of the results obtained.

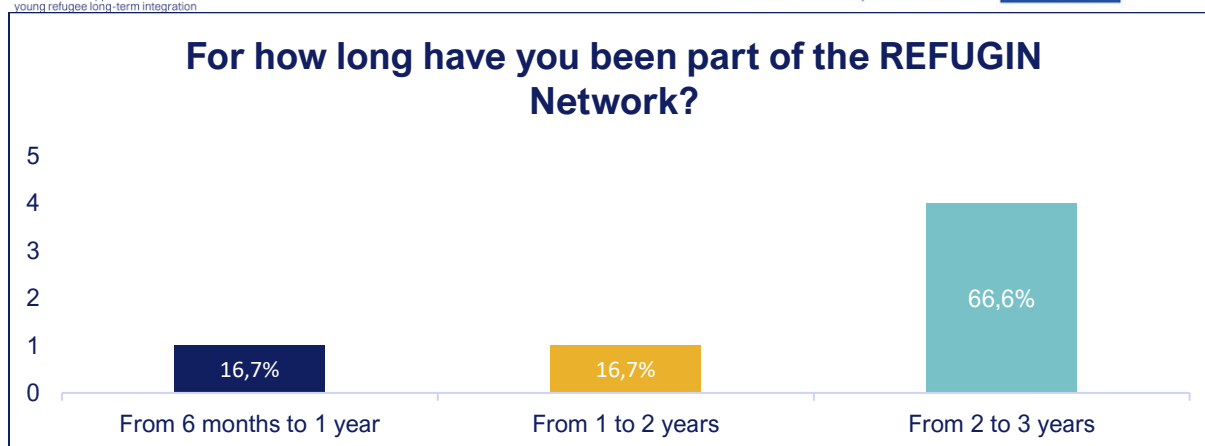


Figure 18 - For how long have you been part of the REFUGIN Network?

An analysis of how frequently members visited the REFUGIN network shows that 50% used it often, 33.3% used it sometimes, and 16.7% reported using it very often (**Figure 19**).

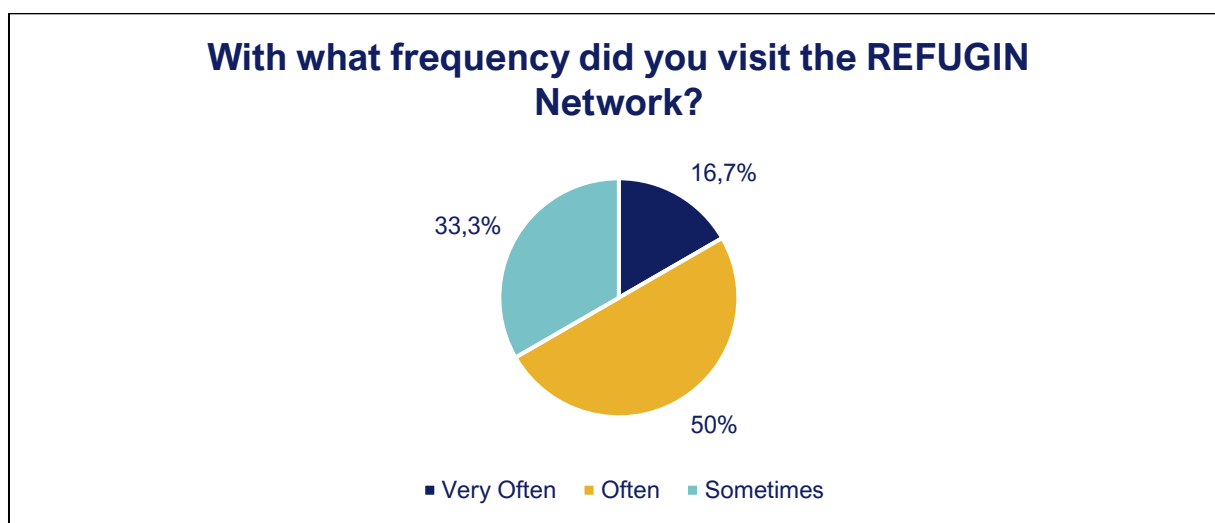


Figure 19 - With what frequency did you visit the REFUGIN Network?

When asked about their level of involvement in the REFUGIN network's activities (e.g., network events, forum discussions), 33.3% of respondents indicated being very actively involved, another 33.3% reported occasional involvement, 16.7% described themselves as somewhat involved, and 16.7% said they were rarely involved (**Figure 20**).

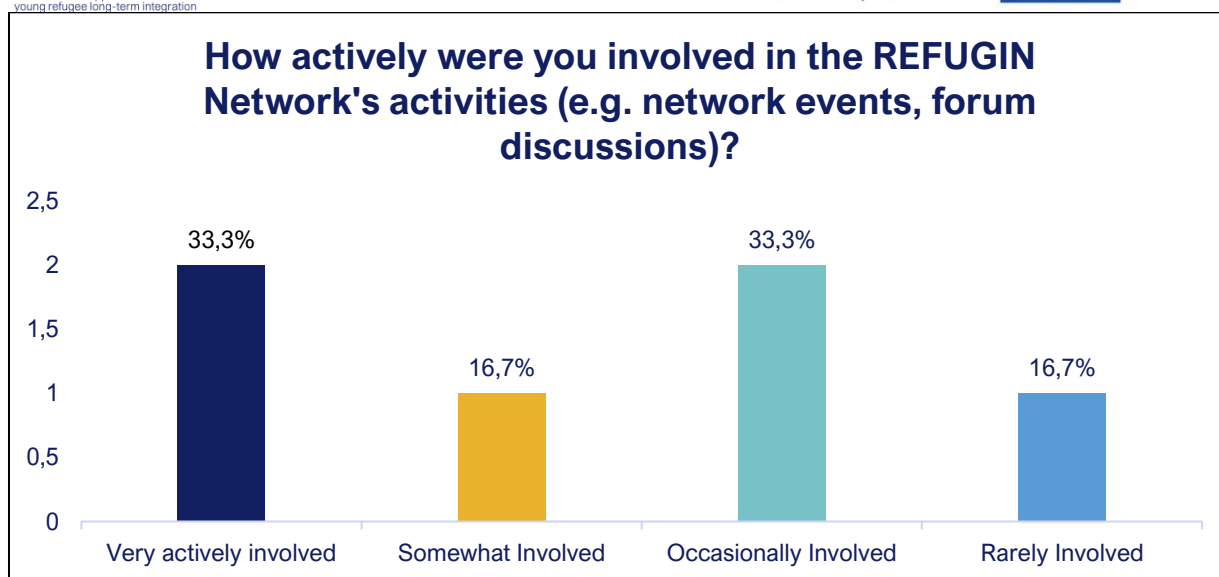


Figure 20 - How actively were you involved in the REFUGIN Network's activities (e.g. network events, forum discussions)?

When asked about the activities they participated in, all members reported attending the network's online events. This was followed by using the network to interact and connect with other members. Some (3 respondents) also used it as a platform to learn more about forced displacement and integration, as well as for resource and knowledge sharing (**Figure 21**).

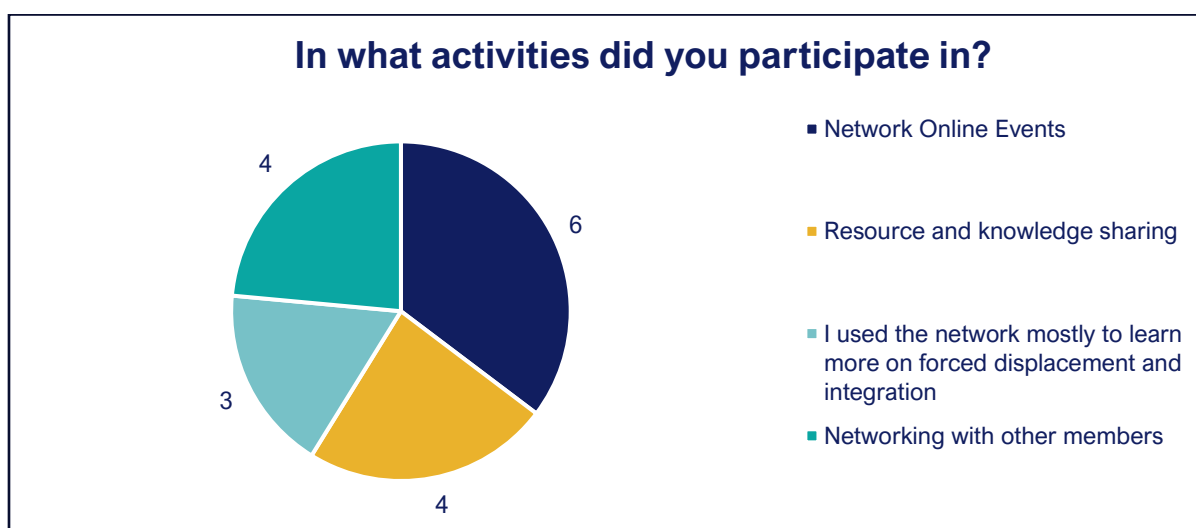


Figure 21 - In what activities did you participate in?

Regarding barriers to participation in the project's network activities, three members reported difficulties navigating the platform, another three cited time constraints, and one member stated that they had not experienced any barriers (**Figure 22**).

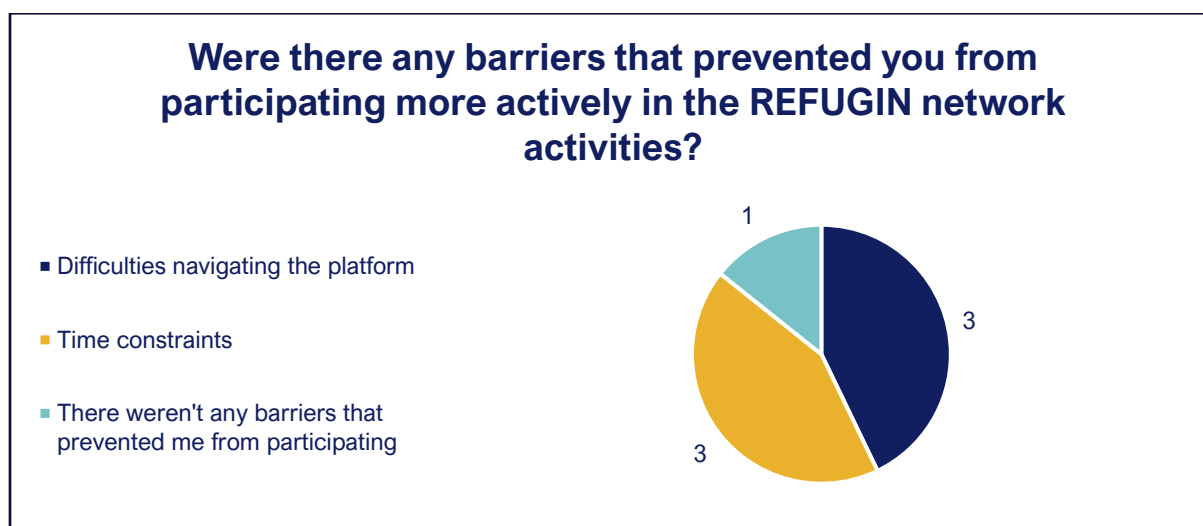


Figure 22 - Were there any barriers that prevented you from participating more actively in the REFUGIN network activities?

When asked how connected they felt to other members of the network, 33.33% reported feeling very connected, 33.33% somewhat connected, and 33.33% neutral (**Figure 23**).

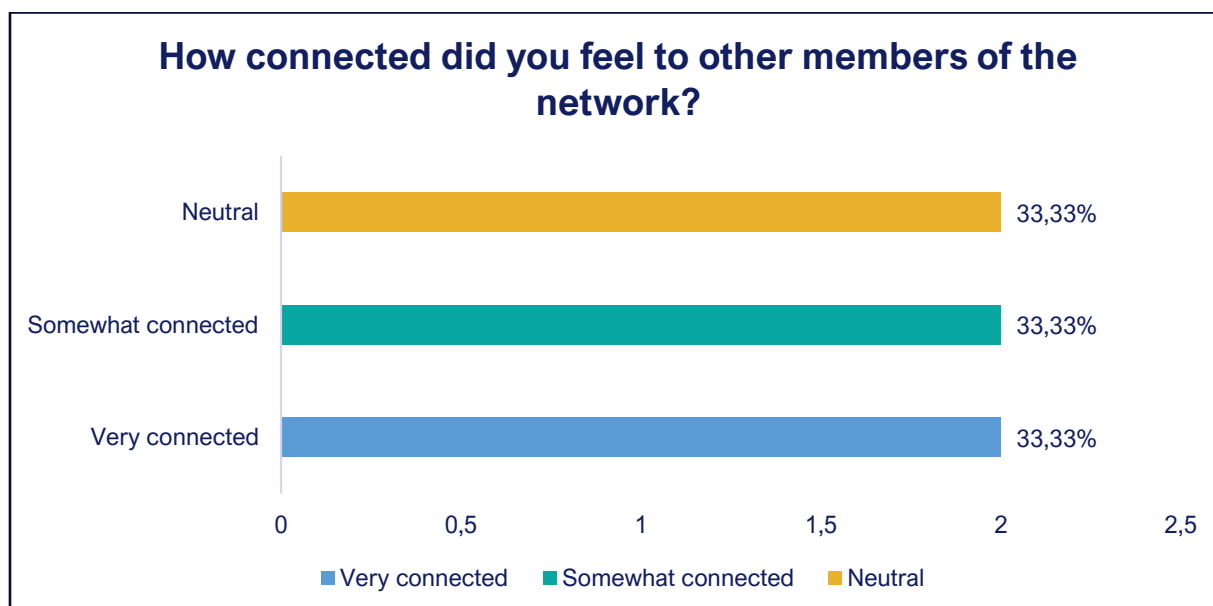


Figure 23 - How connected did you feel to other members of the network?

Finally, when asked whether the network provided sufficient opportunities for members to contribute their voice and expertise, 50% responded ‘yes, absolutely,’ while the other 50% responded ‘to some extent’ (**Figure 24**).

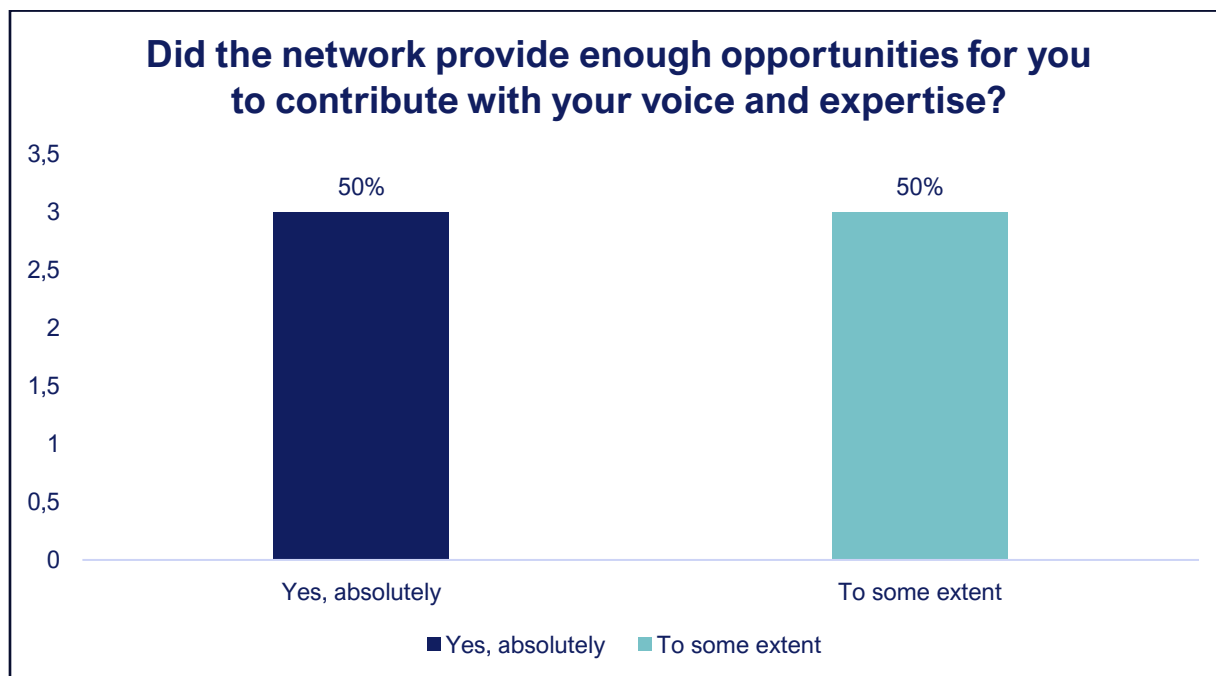


Figure 24 - Did the network provide enough opportunities for you to contribute with your voice and expertise?

Value and impact

The second part of the feedback focused on analysing the value and impact of the network, addressing two questions. The first question asked about the relevance of the network’s content and focus to members’ personal and professional interests. In response, 83.3% of members indicated it was very relevant, while 16.7% considered it somewhat relevant (**Figure 25**).

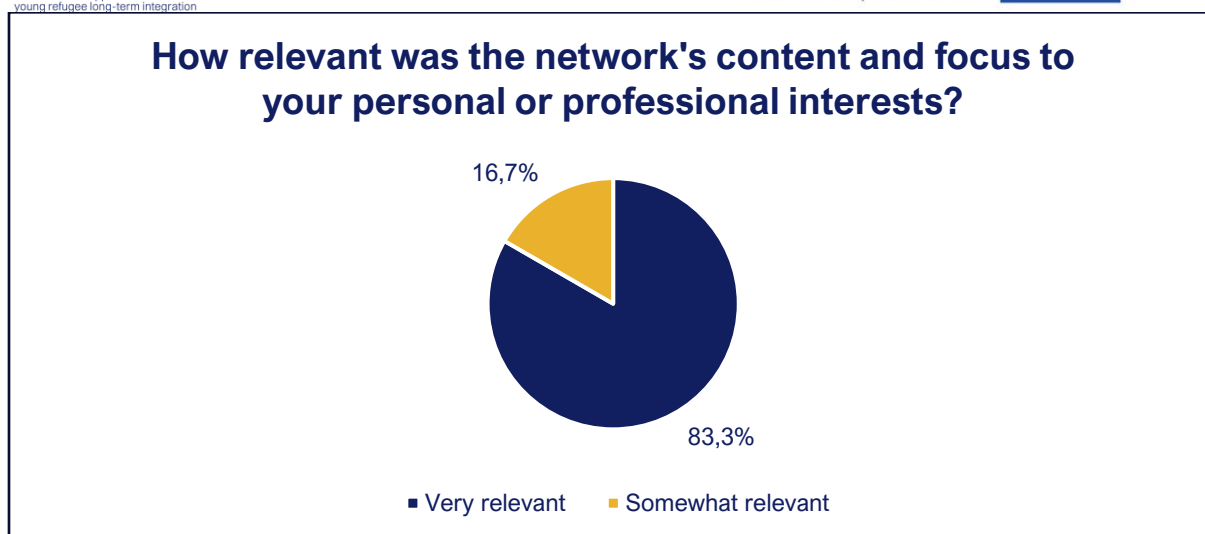


Figure 25 - How relevant was the network's content and focus to your personal or professional interests?

The second question focused on the specific benefits members gained from participating in the REFUGIN Network. All members reported having access to relevant information and resources on forced migration and integration. In addition, four members highlighted the opportunity to learn about the realities of other countries, four emphasised benefits from capacity-building and training initiatives, and two mentioned advantages related to peer support and knowledge exchange (**Figure 26**).

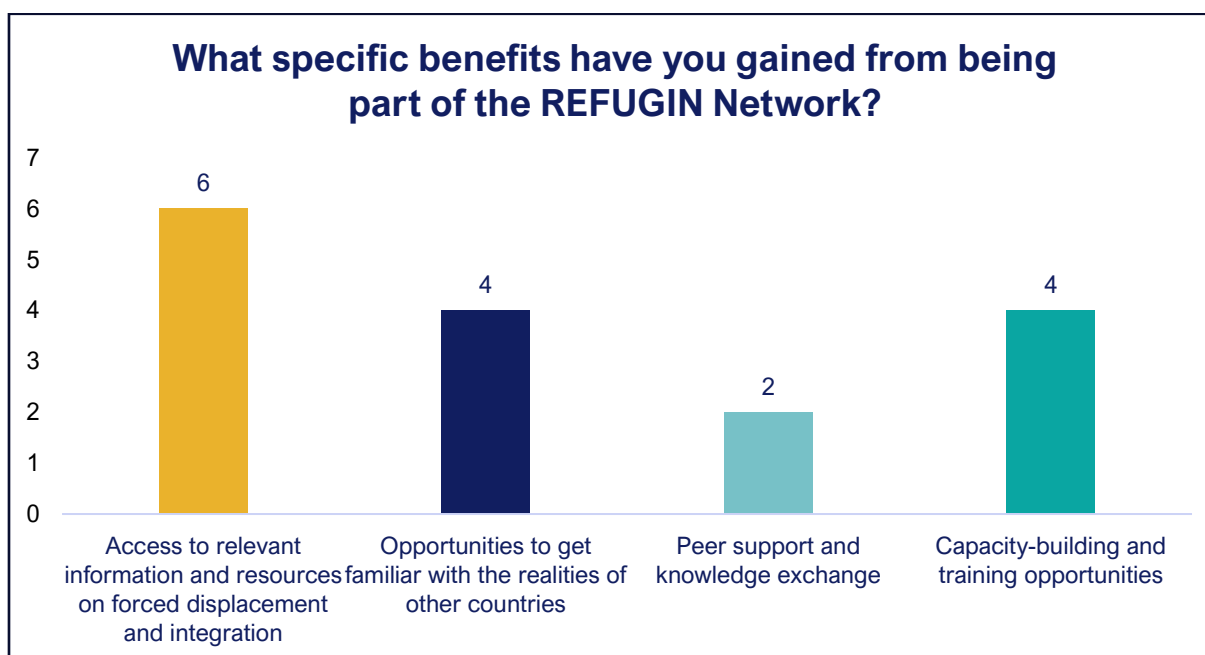


Figure 26 - What specific benefits have you gained from being part of the REFUGIN Network?

The third section of the feedback form focused on analysing the functionality of the network and included four questions. The first question asked members to rate the accessibility of resources, news, and forums shared within the REFUGIN Network. In response, 66.7% of members found the content somewhat accessible, while 33.3% considered it very accessible and easy to navigate (**Figure 27**).

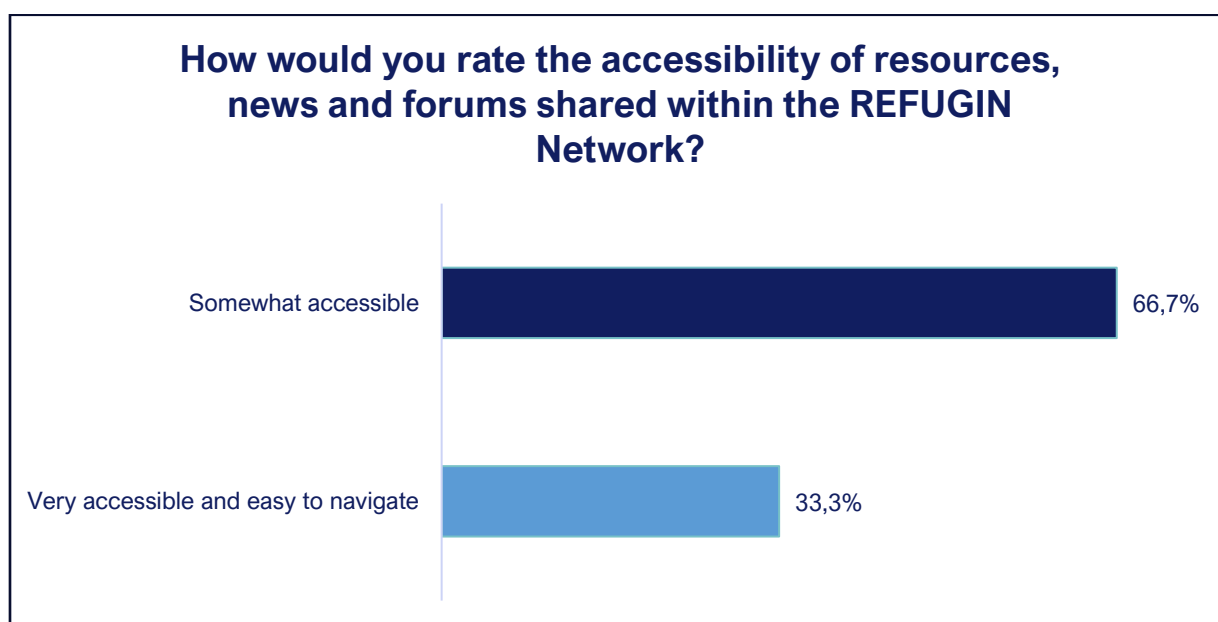


Figure 27 - How would you rate the accessibility of resources, news and forums shared within the REFUGIN Network?

When asked if the network members were satisfied with the communication channels used by the REFUGIN Network, 33,3% responded to have been somewhat satisfied with and 33,3% responded to have been very satisfied (**Figure 28**).

How satisfied were you with the communication channels used by the REFUGIN Network?

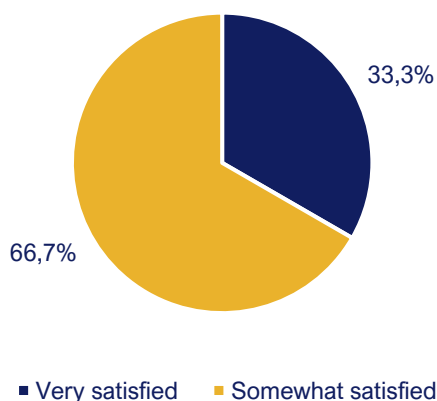


Figure 28 - How satisfied were you with the communication channels used by the REFUGIN Network?

When asked about their satisfaction with the support and responsiveness of the team managing the network, 66.7% of members reported being very satisfied, while 33.3% reported being somewhat satisfied (**Figure 29**).

How satisfied were you with the support and responsiveness of the team operating the REFUGIN Network?

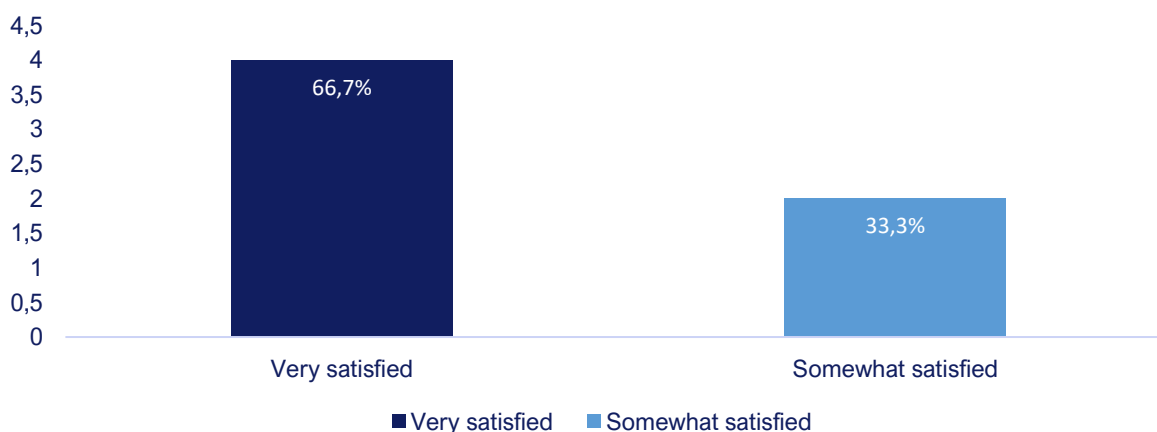


Figure 29 - How satisfied were you with the support and responsiveness of the team operating the REFUGIN Network?

Finally, when asked to rate the overall organisation and management of the REFUGIN Network, 50% of members rated it as excellent, while the remaining 50% rated it as good (**Figure 30**).

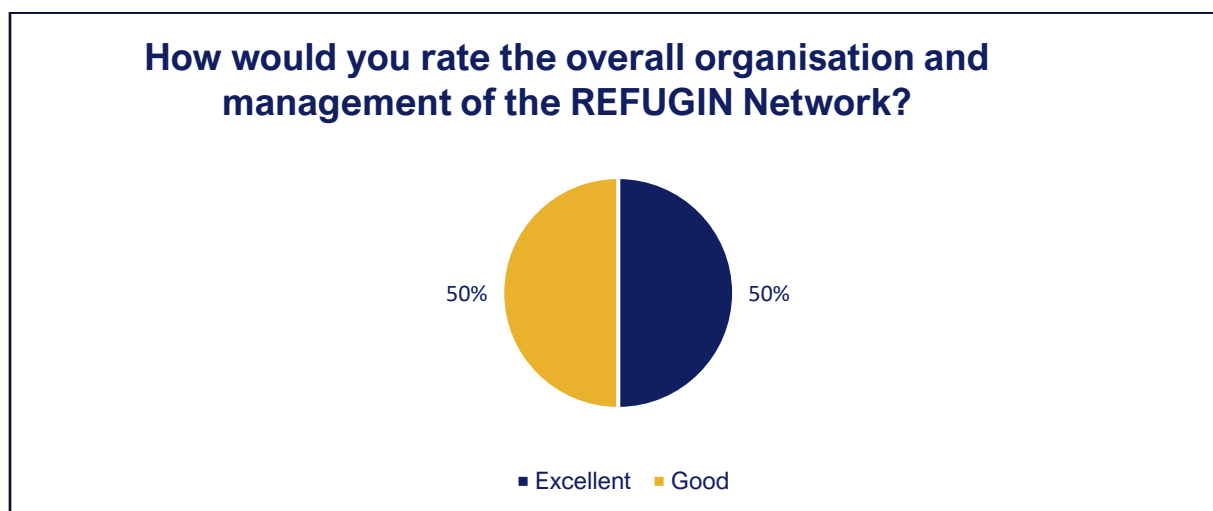


Figure 30 - How would you rate the overall organisation and management of the REFUGIN Network?

Qualitative Feedback

The final section of the feedback form contained two questions. It focused on identifying improvements to strengthen the impact of the network and provided a space for members to share a positive experience, outcome, or benefit they gained from participating in the REFUGIN Network. The answers for both questions are displayed below, in **table 3**.

In your opinion, what improvements could be made to strengthen the impact of the REFUGIN Network?	Can you share a positive experience, outcome, or benefit you gained through your participation in the REFUGIN Network?
<ul style="list-style-type: none"> I had lots of troubles with getting in the platform. Every time I received an email I could not get into the platform; The network is accessible to everyone, and its impact would be 	<ul style="list-style-type: none"> The online events provided a good opportunity for knowledge sharing and peer support, we noticed that there were

<p>greater if openness and sincere interest in the topic were greater throughout Europe;</p> <ul style="list-style-type: none"> Platform can be more intuitive; It would help to have more practical tools (templates, guides, activity sheets) that members can use directly in schools and communities. 	<p>professionals going through similar things;</p> <ul style="list-style-type: none"> Networking; getting to know other realities, from different countries; share difficulties; acknowledge that some barriers are common; I have already done this before, and I will continue to share the contents in the future with everyone who is interested and to whom they can be of help; The events were very interesting, great job; The Network provides a unique space to exchange practices across countries. I appreciated the chance to learn about different approaches schools and NGOs use for refugee inclusion.
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Table 3 - Network Feedback Form: Qualitative Feedback

Challenges Encountered

One of the main challenges encountered during the lifespan of the network was the limited interactivity of its members with the activities offered, including forums, resource sharing, virtual book clubs, news and online network events. A contributing factor to this lack of engagement may have been the limitations of the WordPress platform, which does not provide automatic notifications to alert members when new content, such as forum posts, resources, or news updates, is published. As a result, many members remained unaware of recent developments, leading to reduced participation and missed opportunities for collaboration.

To mitigate this issue, the network's administrative team introduced weekly email updates, designed to summarise recent updates and draw attention to new contributions. This initiative aimed to improve visibility and encourage more consistent engagement with the network's offerings.

While the measure yielded some improvement, mainly in the participation of members in the network online events, it also highlighted the importance of selecting digital platforms that support proactive communication and foster a sense of community. Future iterations with the network may benefit from enhanced notification systems or alternative tools better suited to promoting active member involvement.

Platform sustainability moving forward

To ensure that the network remains active and relevant beyond the official conclusion of the project, a series of strategic measures was implemented, as outlined below.

First, to ensure the active engagement of all consortium partners, a shared document was created as a collaborative space for exchanging ideas and resources for the Network. Through this document, REFUGIN partners could contribute relevant materials and propose discussion topics for the network's forums, thereby helping to build a comprehensive and sustainable calendar plan that will preserve the network's activities, foster ongoing knowledge exchange, and maintain strong connections among members even after the project concludes.

Building on this foundation, a calendar of activities was developed (Annexe 34) to guide the Network's work moving forward. Since the Network is expected to remain active for at least three years beyond the project's official end, this calendar will play a key role in sustaining momentum, with IPS_Innovative Prison Systems, as the partner responsible for managing the REFUGIN Network, overseeing its implementation and ensuring that planned activities are carried out.

Secondly, materials from the REFUGIN e-Learning courses, more concretely the courses T4.1, T4.2, and T4.3, in all available languages, were made accessible to all members of the network. To facilitate this, a dedicated section within the Library of the network, titled **Training Materials** was created (Annexe 35). This section serves as a centralised repository where members can easily access a wide range of learning materials, including course manuals, PowerPoint presentations, and factsheets developed as part of these training courses. Members of the REFUGIN Network have the option to search through a filtering system (Annexe 36), that include the type of material, language and audience.

By providing open access to these multilingual resources, the network ensures that members can continue to benefit from the knowledge and skills shared in the REFUGIN

courses, thereby reinforcing capacity-building and fostering continuous professional development across the community.

Conclusion

The REFUGIN Network has demonstrated the value of collaborative action by bringing together diverse partners and members committed to advancing positive and effective integration of youngsters in refugee-like situations. Throughout the course of the project and for over three years, the REFUGIN Network has grown into a dynamic space, where expertise, resources and perspectives converge, laying the groundwork for continued cooperation.

In this regard, the efforts of the Consortium within WP2, particularly through A.2.1.2, *“Creation of an online practitioners’ network”*, have fully achieved their purpose. The Network has successfully established an inclusive environment that promotes the exchange of experiences, encourages dialogue across diverse perspectives, and stimulates the co-creation of potential solutions to pressing gaps and issues faced in the field. The feedback gathered from the Network’s online events is a testament to the importance of having a dedicated space for sharing challenges and best practices, showing that practitioners across Europe are eager to connect and collaborate in support of young people in refugee-like situations.

The foundations built through the REFUGIN Network will remain as a legacy of the project. By fostering cooperation, mutual learning, and collective problem-solving, the Network is well-positioned to continue delivering value to its members and to the wider community, ensuring that the impact of the REFUGIN project extends far beyond the project’s conclusion.

Annexes

Annexe 1 – Landing Page: Sign Up

Sign up

> First Name

> Last Name

 Organisation

Occupation

 Country

 Work scope

E-mail Address

 Geographical scope

> About

Username

 Website

 Logo

Upload Organisation Logo

Password

Confirm Password

Confirm Password

Profile Picture

Upload

Sign up

Log in

Annexe 2 – Landing Page: Log In

Log in

Username or E-mail

Password

Log in

Sign up

[Forgot your password?](#)

Annexe 3 – Members Directory: General overview of the branches



Network	
Members Directory	-
Organisations	
Participants	
Library	+
Events and News	+
Discussion Forums	
Contact	

Annexe 4: Members Directory: Organisation profile overview



 ISCTE-Instituto Universitário de Lisboa Read More	 Cruz Vermelha Portuguesa (Portuguese Red Cross) Read More	 Swiss Minorities Sports, Culture & Integration Read More
 Superbelfrzy Read More	 NGO Power of the Future Read More	 Université Clermont Auvergne Read More
 ISCTE - University Institute of Lisbon Read More	 Association Culturelle Ismailie Read More	 GovRise Read More

Annexe 5 – Member Directory: Participants overview

Participants



ΑΝΘΗ ΓΕΩΡΓΟΥΛΑ

Edit profile

School
Greece



ΕΛΕΝΗ ΔΡΙΑΚΟΥ

Edit profile

ΕΛΛΗΝΑ ΚΟΡΙΝΘΟΥ
Greece



Adu Adjei

Edit profile

Swiss Minors
Switzerland



Agata Luczynska

Edit profile

School with Class Foundation
Poland



Agnieszka Bilka

Edit profile

Superbelifrzy
Poland



Agnieszka Salamonczyk

Edit profile

Membership Inactive



Aleksandra Nicović

Edit profile

Psychosocial Innovation Network
Serbia



Alexander Kweh

Edit profile

União de Refugiados Em Portugal- UREP
Portugal



Ala Donțu

Edit profile

Centrul raional de Creșterea Copiilor și Adolescenților
Clujeni
Moldova, Republic of

Annexe 6 – Member Directory: Participants profile overview



Agata Luczynska


Having over 12 years of experience in education, Agata created and contributed to many successful programs to build citizenship, literacy, resilience, responsibility, and agency.

 About
  Posts
  Comments

> First Name

Agata

> Last Name

Luczynska

 Occupation

Co-founder and President of the Board at School with Class Foundation

 Biography

Having over 12 years of experience in education, Agata created and contributed to many successful programs to build citizenship, literacy, resilience, responsibility, and agency.

 Organisation Logo



School with Class Foundation

 Organisation

School with Class Foundation

 Country

Poland

 Work scope

Education

 Geographical scope

Eastern Europe

> About

The School with Class Foundation is an expert, non-profit organization, based in Warsaw (Poland), being founded in October 2015 as a spin-off of the biggest and one of the most successful educational programs in Poland.

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agata.luczynska@szkolazklasa.org.pl

 Website

<https://www.szkolazklasa.org.pl/about-us->

Annexe 7 – Library: Filter and Library overview

Resources

Filter by

Type of resource

Thematic area

Country

Region

All Types of resource

All Thematic areas

All Countries

All Regions

SEARCH

Recently added

SCIENTIFIC ARTICLE

RESOURCE DOCUMENTS

The Cultural Integration of Young Refugees: an Experience Within the Italian Academic Context

REPORT

RESOURCE DOCUMENTS

Integration of young refugees in the EU: Good practices and challenges

NEWS

"Alone we can do so little, together we can achieve so much" REFUGIN held its Final Conference!

SCIENTIFIC ARTICLE

RESOURCE DOCUMENTS

Migrações, racismo e vidas desperdiçadas: Considerações sobre a problemática dos refugiados a nível europeu e em Portugal

SCIENTIFIC ARTICLE

RESOURCE DOCUMENTS

The Role of Digital Skills in Refugee Integration: A State-of-the-Art Review

All documents

SCIENTIFIC ARTICLE

The Role of Digital Skills in Refugee Integration: A

SCIENTIFIC ARTICLE

Building Resilience: The Critical Role of Multicultural

SCIENTIFIC ARTICLE

Good Practices of the European Union Countries

SCIENTIFIC ARTICLE

Opportunities and Barriers in Higher Education for

Annexe 8 – Library: After selecting the information in the filter



Migrações, racismo e vidas desperdiçadas: Considerações sobre a problemática dos refugiados a nível europeu e em Portugal

☐ Resource documents

Author(s) Ciambellini, M., Urbano, C. & Flores, M. - 2024 Abstract This article aims to contribute to an interpretation of the migratory processes of recent decades by confronting various socio-economic explanatory...

[Continue Reading >](#)

[Edit](#)



Hate and Perceived Threats on the Resettlement of Afghan Refugees in Portugal

☐ Resource documents

Author(s) Viegas, J. & Oliveira, L. - 2024 Abstract Hate and Perceived Threats on the Resettlement of Afghan Refugees in Portugal
The withdrawal of US troops from Afghanistan in August 2021...

[Continue Reading >](#)

[Edit](#)

Recently added

The Role of Digital Skills in Refugee Integration: State-of-the-Art Review
Building Resilience: The Critical Role of Multicultural Education to Cope with the Psychological Trauma of Migrant and Refugee Youth
Good Practices of the European Union Countries Regarding the Integration of Refugees and Migrants
Opportunities and Barriers in Higher Education for Young Refugees in Greece
Well-Being without Employment? Promoting the Employability of Refugees

[SEARCH](#)

Filter by

Resource type

- ☐ Book chapter
- ☐ EU Action Plan
- ☐ Report
- ☐ research
- ☐ Scientific article
- ☐ Tool

Thematic area

- ☐ acculturation
- ☐ Anti-refugee attitudes
- ☐ Art-based research
- ☐ Artistic practices
- ☐ Best Practices
- ☐ Challenges & Difficulties
- ☐ Communication
- ☐ Community role
- ☐ Competencies
- ☐ cross-cultural transition
- ☐ Education
- ☐ Employment

Annexe 9 – Library: After selecting one specific resource



Migrações, racismo e vidas desperdiçadas: Considerações sobre a problemática dos refugiados a nível europeu e em Portugal

Resource documents

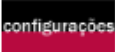
TAGS: ANTI-REFUGEE ATTITUDES, PUBLIC POLICY, REFUGEE INTEGRATION

Author(s)

Ciambellini, M., Urbano, C. & Flores, M. – 2024

Abstract

This article aims to contribute to an interpretation of the migratory processes of recent decades by confronting various socio-economic explanatory theories. It also addresses the racial discrimination suffered by immigrants and refugees in the European Union and Portugal, providing a socio-historical perspective on racism and the processes of discrimination, integration, and inclusion. Finally, this work seeks to problematize current refugee reception policies in Portugal by analysing documents such as the 2nd Plan for the Integration of Immigrants, approved in 2010 by the Portuguese government, and the most recent strategic plan for migration implemented by the High Commission for Migration between 2015 and 2021.



Configurações
Revista Ciências Sociais

34 | 2024
Relações de emprego e qualidade de vida e bem-estar no trabalho

Migrações, racismo e vidas desperdiçadas: considerações sobre a problemática dos refugiados a nível europeu e em Portugal

Migration, racism and wasted lives: considerations on the refugee problem at the European level and in Portugal

Migration, racism et vies gâchées: considérations sur le problème des réfugiés au niveau européen et au Portugal

Marco Ciambellini, Cláudia Urbano e Miguel Vieira Flores



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ISSN: 2182-7419

Editora
CICS.NOVA - Centro Interdisciplinar de Ciências Sociais - Polo da Universidade do Minho

Edição impressa
Outono 2024

Download resource

Annexe 10 – Events and News: Events overview



Events

April 2025						
<div> < > Today </div> <div> Day Week Month List </div>						
30	31	1	2	3	4	5
6	7	8	9	10	11	12
		3rd Knowledge Consolidation Event				
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

Annexe 11 – Events and News: News overview



News



"Alone we can do so little, together we can achieve so much" REFUGIN held its Final Conference!

The second Knowledge Consolidation Event (KCE) of the REFUGIN Project took place in Chisinau, Moldova, from the 4th to the 6th of February.

June 12, 2025



Wrapping Up with Impact: Highlights from the Final Network Online Event

The second Knowledge Consolidation Event (KCE) of the REFUGIN Project took place in Chisinau, Moldova, from the 4th to the 6th of February.

June 5, 2025



REFUGIN 3rd KCE – Main Takeaways

The second Knowledge Consolidation Event (KCE) of the REFUGIN Project took place in Chisinau, Moldova, from the 4th to the 6th of February.

April 16, 2025



REFUGIN 2nd KCE – Main Takeaways

The second Knowledge Consolidation Event (KCE) of the REFUGIN Project took place in Chisinau, Moldova, from the 4th to the 6th of February.

February 13, 2025



REFUGIN 1st KCE – Main Takeaways

The first Knowledge Consolidation Event (KCE) of the REFUGIN project took place in Bucharest, Romania, from the 5th until the 7th of November.

November 26, 2024



REFUGIN 1st Network Online Event

How can civil society and communities promote integration for those in refugee-like situations, especially youngsters? And how can best practices be mobilised? This was the topic of REFUGIN 1st Network...

October 31, 2024



REFUGIN video now online!

Want to know more about the REFUGIN project? Check out our brand new promotional video! What are the challenges faced by young refugees? How are societies prepared to handle them?...

May 24, 2023

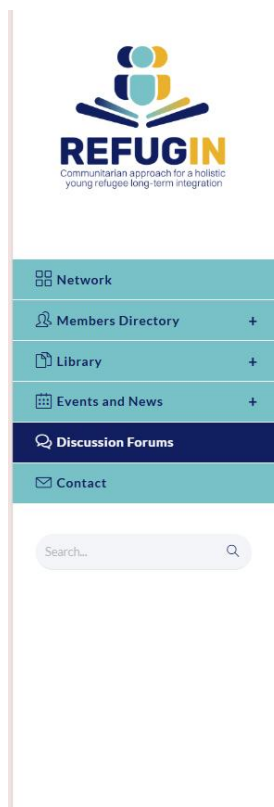
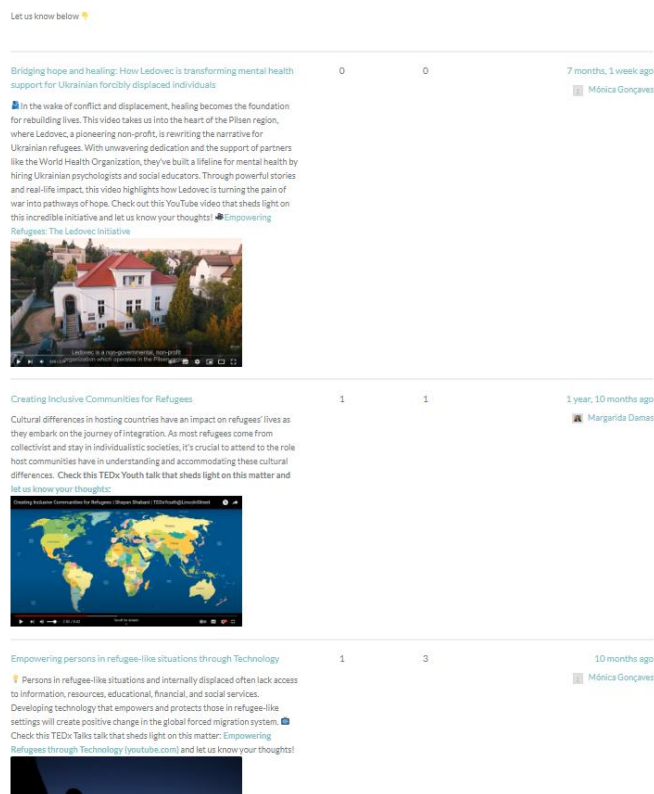


REFUGIN Kick-off Meeting

REFUGIN's partners got together for the first time to discuss the project and set out its path! In November 2022, the REFUGIN partners met in Toulouse, in the coordinator headquarters...

May 24, 2023

Annexe 12 – Discussion Forms: Overview of the page



Annexe 13 – Discussion Forums: Overview of the topics and questions

[Homepage](#) > [Forums](#) > [Empowering persons in refugee-like situations through Technology](#) > Empowering persons in refugee-like situations through Technology: Potential risks, benefits and a positive contribution to a successful integration

[Favorite](#) | [Unsubscribe](#)

Tagged: digital technology, Refugee, Refugee integration, technology

This topic has 2 replies, 2 voices, and was last updated 10 months ago by  Mónica Gonçalves.

Viewing 3 posts - 1 through 3 (of 3 total)

Author	Posts
September 20, 2024 at 10:07 am EDIT MERGE CLOSE STICK (TO FRONT) TRASH SPAM UNAPPROVE REPLY #1713	
 Mónica Gonçalves Keymaster (213.138.240.158)	<ul style="list-style-type: none"> What do you think of the video and the topic presented by the Centre for International Governance and Innovation? In your opinion, persons in refugee-like situations must be included in the design and development of digital technologies directly affecting them? Following the World Refugee Council Recommendation, should a multi-stakeholder ethics board be created, to help improve accountability and ensure that technology does no harm and creates real value?
September 25, 2024 at 3:04 pm EDIT MOVE SPLIT TRASH SPAM UNAPPROVE REPLY #1725	
 Sylwia Stasiowska Participant (83.242.120.205)	<p>The video emphasizes that technology must be inclusive and protective of individuals' rights, particularly for refugees. Yes, persons in refugee-like situations should absolutely be included in the design and development of digital technologies that directly affect them. Their direct involvement ensures that technologies are relevant, sensitive to their unique needs, and ethically designed. Refugees and displaced persons have lived experience and insight that cannot be replicated by external observers, even if those observers have the best intentions.</p> <p>Following the World Refugee Council's recommendation to create a multi-stakeholder ethics board would also be highly beneficial</p>
October 17, 2024 at 1:16 pm EDIT MOVE SPLIT TRASH SPAM UNAPPROVE REPLY #1803	
 Mónica Gonçalves Keymaster (213.138.240.158)	<p>Dear Sylwia,</p> <p>We hope this message finds you well.</p> <p>Firstly, thank you so much for your reply and for allowing us to understand your point of view regarding this relevant matter. Following up on our lead, what advantages could be expected from creating a multi-stakeholder ethics board? We invite you and all members to share any further insights with us!</p> <p>We look forward to hearing your thoughts!</p> <p>Best Regards IPS team</p>

Annexe 14 – Network Contact Form



Name

Email

Organisation

Occupation

Your message

SEND MESSAGE

Annexe 15 – Network My account

My account



Mónica Gonçalves
[View profile](#)

	Account	>
	Change Password	>
	Privacy	>
	Delete Account	>

Account

Username

First Name

Last Name

E-mail Address

[Update Account](#)

Annexe 16 – Network Dissemination Flyer



REFUGIN NETWORK

A new hub for professionals
supporting the long-term integration
of young refugees





Who's the network for?

The REFUGIN Network is designed for civil society professionals working with refugees, including Educators, NGO practitioners, Social workers, and Volunteers.

Why join us?

Foster discussion and collaboration:

- Contribute to critical debates, exchange ideas, opinions and experiences with fellow practitioners;
- Create valuable connections and expand your professional network.

Drive innovation and access valuable resources:

- Explore the challenges and potentialities related to forced migrations;
- Gain access to innovative and adapted resources, tools, and learning materials.

Stay updated and participate in events:

- Enjoy exclusive opportunities to attend online and in-person networking and training events.

What do we expect from you?

The REFUGIN Network is **free and voluntary!**
We encourage you to actively participate in forum discussions, network with fellow professionals, attend insightful events, and utilise our comprehensive resources.

The REFUGIN project: This initiative is dedicated to empowering critical civil society professionals and fostering long-lasting synergies. It aims to achieve several expected outcomes in addition to the Network:

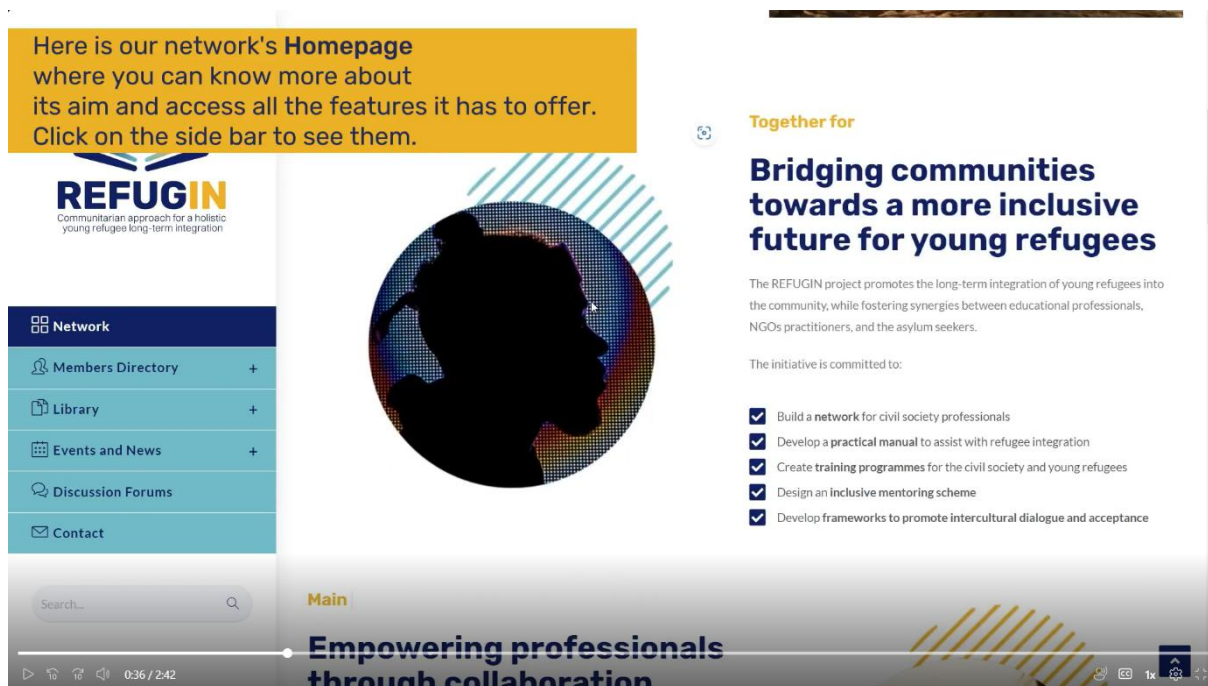
Practical Manual on Refugee Integration	Tailored Training Programmes	Inclusive Mentoring Scheme	Frameworks for Intercultural Dialogue
---	------------------------------	----------------------------	---------------------------------------



This project is financed by Erasmus+ Programme, 64220-Y02 - Cooperation partnerships to grow. This flyer has been developed in the scope of the project: « Communitarian approach for young refugee long-term integration » (BIP-2020), Grant Agreement no. 2022-1-FW62-KA220-VOL-000018063, reflecting only the views of the author, hence neither the French National Agency nor the European Commission can be held responsible for any use which may be made of the information contained here.

Annexe 17 – Network Promotional Video

Here is our network's Homepage where you can know more about its aim and access all the features it has to offer. Click on the side bar to see them.



The screenshot shows the REFUGIN network homepage. On the left is a sidebar with a 'Network' header and links to 'Members Directory', 'Library', 'Events and News', 'Discussion Forums', and 'Contact'. The main content area features a large circular image of a person's silhouette. To the right, under the heading 'Together for', is the section 'Bridging communities towards a more inclusive future for young refugees'. This section includes a description of the project's goals and a list of commitments: building a network for civil society professionals, developing a practical manual for refugee integration, creating training programmes, designing an inclusive mentoring scheme, and developing frameworks for intercultural dialogue and acceptance. At the bottom, a video player shows a title 'Empowering professionals through collaboration'.



You can register here!

The image shows a large QR code on a teal background. Below the QR code, the text 'You can register here!' is displayed. At the bottom, a video player interface is visible, showing a progress bar and a timestamp of 2:36 / 2:42.

Annexe 18 – Example of the REFUGIN network weekly email

Dear REFUGIN Network Member,

We hope this email finds you well.

We are glad to inform you that this week (5th-9th of May), two new resources to enrich your knowledge regarding youngsters in refugee-like situations have been posted on the **REFUGIN** Network, namely:

- A scientific article titled: [Digital Storytelling With Youth From Refugee Backgrounds: Possibilities for Language and Digital Literacy Learning](#) (Kendrick et al., 2022). This study explores how digital storytelling can support language learning and identity affirmation among refugee-background youth in Canadian high schools by leveraging their digital literacies and personal experiences.
- A scientific article titled: [Restoring Lost Resources for Young Refugees and Interative Review of the Resilience-Building Potencial of Expressive Therapies \(Restitution des ressources perdues pour les jeunes réfugiés : examen par intégration du potentiel de développement de la résilience des thérapies d'expression\)](#) (Kalat & Plante, 2019). This integrative review examines how expressive therapies can foster resilience in refugee children and adolescents through an ecological framework.

Furthermore, as a kind reminder, we inform you that registration is still open for the 2nd and final **REFUGIN Network Online Event**, taking place next week, **on May 16th from 14:30 to 16:15 (CET)**. You can register [here](#). This will be a great opportunity to engage and connect with others in the field and we would be delighted to have you join us!

To keep up with the project's communications, please check REFUGIN's social media pages ([LinkedIn](#)) and [website](#).

With our warmest regards,

The REFUGIN Project Team

Annexe 19 – 1st Network Event: Invitation template

Dear REFUGIN Network member,

We hope this email finds you well.

We are pleased to invite you to take part of the **1st REFUGIN Network Online Event**. This participatory initiative comprises brief sessions, in which you will be able to learn more about fellow network members and their work with youngsters in refugee-like situations.

The event, which temporary agenda you can find enclosed, will **take place online on the 29th of October, from 11h00 to 12h30 CET**, to discuss the topic *"Integrating youngsters in refugee-like situations and good practices"*.

The session will focus on the reality faced by different organisations from various countries, putting forward a comprehensive description and evaluation, when available, of practices being implemented with those in refugee-like situations by educational and NGOs professionals, establishing the gaps still felt.

To register for it, we kindly ask you to please fill out the **following registration form** until **the 28th of October**. Once you do so, we will share the link for the meeting.

We are looking forward to meeting you and creating a dynamic and engaging learning environment!

In case of any additional queries, please do not hesitate to let us know.

With our kindest regards,

XXX

Annexe 20 – 1st Network Event: Registration Form



REFUGIN
Communitarian approach for a holistic
young refugee long-term integration

Seção 1 de 4

REFUGIN 1st Network Event: Registration

29th of October, 11:00 - 12:30 (CET)

The **REFUGIN- Communitarian Approach for a holistic young-refugee long-term integration-** aims to promote the sustained integration of youngsters in refugee-like situations, doing so by working closely with educational and civic practitioners, and investing in their comprehensive capacitation.

The project's **1st REFUGIN Network Event** will take place online on the 29th of October, from 11h00 until 12h30 CET, to discuss the topic "Integrating youngsters in refugee-like situations and good practices".

The event will gather key practitioners on the field, allowing for the practical presentation of the REFUGIN's network, with sessions focusing on the reality faced by organisations from different countries, providing a comprehensive description of the practices being implemented with youngsters in refugee-like situations by those directly implementing them, screening potential needs and gaps.

Registrations will be open until the 28th of October.

To learn more about the REFUGIN project, please visit its website: <http://www.refugin-project.eu/>

Seção 2 de 4

Please provide the following information

Please answer all the question with the requested information. Registrations with incomplete information won't be considered.

1. First name *

Texto de resposta curta

2. Last name *

Texto de resposta curta

3. Country *

☐ France
☐ Greece
☐ Hungary
☐ Moldova
☐ Portugal
☐ Poland
☐ Romania

- ☐ Serbia
- ☐ Other country

3.1. If you answered "Other country" above, please indicate which:

Texto de resposta curta

4. Workscape *

- ☐ Educational professional working with displaced persons (including youth)
- ☐ Community professional working with displaced persons (including youth)
- ☐ Other

4.1. If you answered "Other" above, please clarify:

Texto de resposta curta

5. Organisation *

Texto de resposta curta

6. What is your professional role? *

Texto de resposta curta

7. Email address *

Texto de resposta curta

Após a secção 2 Continuar para a secção seguinte

Secção 3 de 4

Data protection & Non-Disclosure

Descrição (opcional)

8. I hereby consent to the session being recorded, being aware that the recording and its information will be utilised within the scope of the REFUGIN project, but not externally disseminated. *

☐ Yes, I agree

☐ No, I don't agree.

Annexe 21 – 1st Network Event: Agenda

REFUGIN 1st Network Online Event

29th October, 11:00-12:30 (CET)

Online ([Link](#))

Agenda	
11:00 - 11:10	Welcome and Introduction: IPS_Innovative Prison Systems
11:10 - 11:20	Presentation of the REFUGIN project: IPS_Innovative Prison Systems
11:20 - 11:25	The European scenario on refugee integration: Key facts and figures: IPS_Innovative Prison Systems
11:25 - 11h35	Practitioners' Insights I: The Greek setting: Solidarity Now' insights: Domniki Georgopoulou
11:35 – 11:45	Practitioners' Insights II: The Portuguese setting: InPulsar – Associação para o Desenvolvimento Comunitário insights: Carolina Cravo
11:45 – 12:20	Collective Discussion
12:20 – 12:30	Session wrap-up and project's next steps: IPS_Innovative Prison Systems

Annexe 22 – 1st Network Event: Presentation “Integrating refugee youth in Greece: SolidarityNow’s approach”



**Integrating refugee youth in Greece:
SolidarityNow’s approach**

REFUGIN 1st Network Online Event
October 29th, 2024

**SOLIDARITY
NOW**
This is our common ground



Who we are

SolidarityNow is a **Greek non-profit, humanitarian** organization founded in 2013, to respond to the **needs of the most vulnerable and marginalized groups** of our society.

SN is currently mobilizing **100 staff members** across Greece and has an active network of over **60 volunteers**.

Since 2013, we have supported more than **350.000 individuals**.

Our strategic priorities are:

- Improving **social protection** and cohesion
- Catalyzing **livelihoods** opportunities
- Supporting inclusive **education**
- Enabling **access to justice** and protection of human rights

Refugees in Greece

- **Refugees:** 214,574
- **Asylum seekers:** 20,887
- **Top countries of origin:** Syria, Afghanistan, Egypt
- **Refugee status recognition rate:** 49%
- **Refugee children:**
 - There are approximately 25,000 refugee & migrant children in Greece
 - Out of those, about 2,000 are unaccompanied children
 - 6,400 refugee children entered the country in 2024

Data from: UNHCR, UNICEF & Ministry of Migration and Asylum

Challenges to integration

- **Housing & accommodation:** Asylum seekers are mainly accommodated in camps, away from urban settings, limiting early integration opportunities, while integration activities within camps are limited. As a result, asylum seekers that receive refugee status exit camps without adequate preparation for life in Greece.
- **Education:** While there are measures to facilitate refugee children's integration in public school (e.g. accelerated language learning classes), there are limited school support options outside of school. In secondary education, the dropout rate is especially high.
- **Vocational training:** Vocational training in Greece is generally undermined, contributing to one of the highest skills mismatch rates in the EU.
- **Livelihoods:** Jobs for which refugee youth are best suited are often seasonal and low-paying. When employed, refugees are especially at risk of precarious working conditions.
- **Living conditions:** With 9.5% unemployment rate, high cost of living & low wages, and a worsening housing crisis, Greece offers limited opportunities, and hence is not favored as a country of destination.
- **Legal status:** For those who do not receive refugee status (especially nationalities from "safe third countries"), there are few alternative paths to regularization.

Towards the integration of refugee youth

How?

1. Protection & access to human rights
2. Education
3. Livelihoods

Where?

- Athens Solidarity Center
- Blue Refugee Center in Thessaloniki
- “Pyxida” centers for unaccompanied minors in Ioannina & Larisa
- Targeted interventions in refugee camps across the mainland

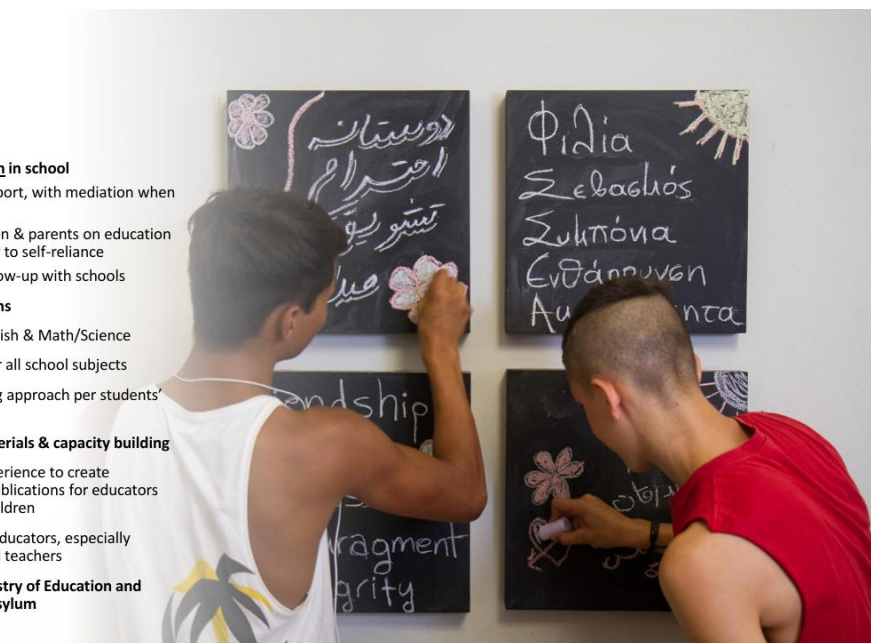
Protection & access to human rights

- **Essential protection services**
 - Social services for needs identification
 - Psychosocial support
 - Referrals and accompaniment to public services
 - Support with emergency needs (food, transportation, healthcare)
- **Safeguarding human rights**
 - Legal counselling
 - Mediation & court representation
- **Specialized services for children with multiple vulnerabilities**
 - Holistic support for victims of trafficking
 - 2 “Pyxida” centers for the protection of unaccompanied children
- **Empowerment for girls and young women**
 - Female-friendly spaces in SN's Centers in Athens & Thessaloniki, and in refugee camps

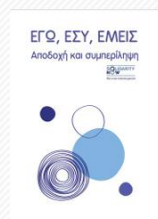


Education

- **Support to enroll and remain in school**
 - School enrolment support, with mediation when necessary
 - Sensitization of children & parents on education as a right and pathway to self-reliance
 - Communication & follow-up with schools
- **Non-formal education lessons**
 - Classes for Greek, English & Math/Science
 - Homework support for all school subjects
 - Individualized teaching approach per students' needs
- **Creation of educational materials & capacity building**
 - Utilization of field experience to create practically-oriented publications for educators supporting refugee children
 - Capacity building for educators, especially targeting public school teachers
- **Close partnership with Ministry of Education and Ministry of Migration and Asylum**

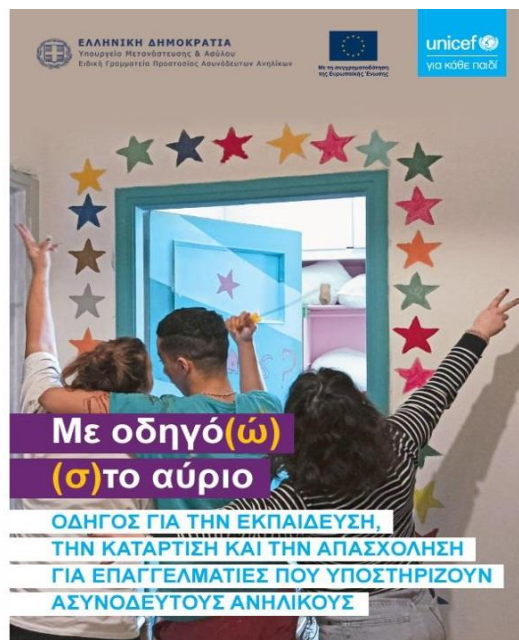


SN education publications



Livelihoods

- **Employability counselling**
 - Skills identification & professional orientation
 - Job readiness sessions (CV building, interview skills, job search methodologies)
 - Guidance on education & vocational training opportunities
 - Intensive employability sessions targeting unaccompanied minors about to turn 18, ensuring a smoother exit from the UAM protective system
- **Job matching**
 - Mediation with employers for matching beneficiaries to open positions
 - Access to SN's network of 100+ collaborating companies across Greece
 - Organization of job fairs (in a recent job fair, over 350 people were matched on the same day)
- **Creation of employability support methodology adapted to teenagers and youth**
 - Publication of specialized materials based on our field experience
 - Capacity building for frontline professionals on promoting livelihoods for refugee youth



SolidarityNow's approach

Our holistic approach to supporting refugee youth on their journey to integration starts with covering their basic practical and psychosocial needs and securing their legal rights.

We continue with supporting youth through the most crucial integration pathway: education.

Finally, we provide youth with practical tools and livelihoods opportunities towards achieving self-reliance.

αλληλεγγύη
**SOLIDARITY
NOW**

Our Donors

SWISS-GREEK
Cooperation Programme



HELLENIC REPUBLIC
Ministry of Migration & Asylum



**Iceland
Liechtenstein
Norway grants**



PICUM
For undocumented migrants,
for social justice.



REBORRN



ALPHA BANK



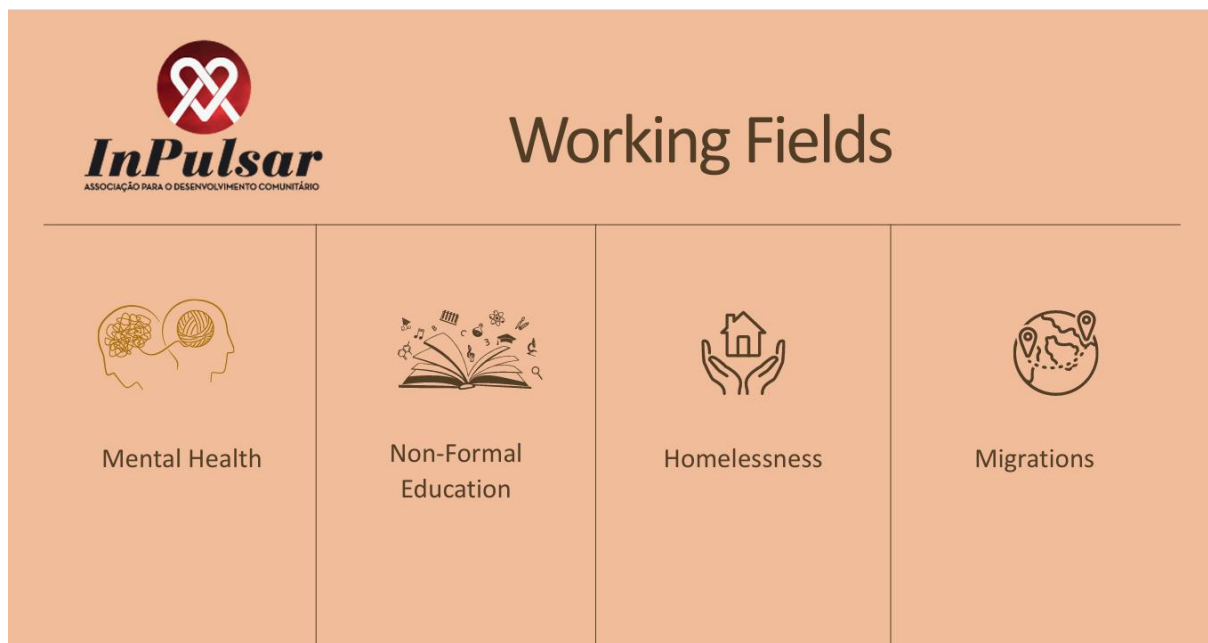
Annexe 23 – 1st Network Event: Presentation ‘The Portuguese setting: InPulsar Associação para o Desenvolvimento Comunitário Insights on youngsters’ Refugee Integration’



InPulsar - Community Development Association

- ▶ Non- profit organization;
- ▶ Established in 2012;
- ▶ Located in **Leiria**, a small city in the center of Portugal;
- ▶ **MISSION:** To contribute to the social and economic inclusion of populations in vulnerable and socially excluded situations, with a focus on proximity and community involvement. The intervention centers around the individual and the community's own capabilities.





Background - 2020



RISE OF MIGRATORY PRESSURE
IN EUROPE



REFUGEE CAMPS IN GREECE
OVERLOADED



RELOCATION PROGRAMME OF
UNACCOMPANIED MINORS
FROM GREECE



[Portugal: 500](#)
Social Security / Welfare system

Background - 2021



CALL TO ACTION
Expertise: Children + Migration
Local involvement
Network and partners



FUNDING
FAMI + ISS



PROGRAMME / SOCIAL
RESPONSE
[Portugal:](#)
• [500](#) Unaccompanied children

Unaccompanied Children



ARRIVING TO PORTUGAL



INTERNATIONAL PROTECTION REQUEST PROCESS

- Asylum Seekers
- Waiting for Refugee Status
(or Subsidiary Protection)



CHILD PROTECTION PROCESS

- 18
- Unaccompanied
- Social Welfare System
- Courts



Unaccompanied Children



SUPERVISED AUTONOMY

- Court's decision
- Applied to youngsters that have shown some **autonomy skills**
- **Financial support + technical support**
- Live in independent rented apartments
- Until 21 (with educational plan) or 25 (university studies)
- Triangulation between **Social Security Services** and **Supervised Autonomy**



Supervised Autonomy Team

AQU
MUNDOS

PSYCHOLOGIST

Carolina Cravo
Coordinator



SOCIAL WORKER

Beatriz Moreira

SOCIAL EDUCATOR

Maria Vieira



AQU
MUNDOS

Aim

To develop, enhance and consolidate personal, social and emotional skills from unaccompanied children/youngsters from third countries, aiming at their full integration and autonomy.







Case Managers



- Close contact with the youngsters;
- Reference for the youngsters;
- Individual work in supporting the implementation of the Individual Intervention Plan
- Support in daily life





Intervention Essentials

<p>PARTNERSHIPS</p> <p>Public institutions: City Council; Parish Council; Health Centre...</p> <p>Civil society: UREP; ReFood; JRS</p> <p>Private sector: Companies</p>	<p>MENTAL HEALTH</p> <p>Teams' psychological supervision every 15 days</p> <p>Promoting self care and "turn-off" moments</p> <p>Access to mental care facilities and psychological support</p>	<p>CUSTOMIZED INTERVENTION</p> <p>Individual Intervention Plan</p> <p>Focus on the youngsters' life plan</p> <p>Focus on communication</p>	<p>FOCUS ON RELATIONSHIP</p> <p>Stable, protective, positive. Trust</p> <p>Elaborate on what you want to discuss.</p>	<p>COMMUNICATION</p> <p>Portuguese language courses - volunteers</p> <p>Translation services on critical and important moments</p>
--	---	---	--	---

Arrival



FULL EQUIPED HOUSE WITHIN THE COMMUNITY

Rented houses
18 months (Relocation programme)

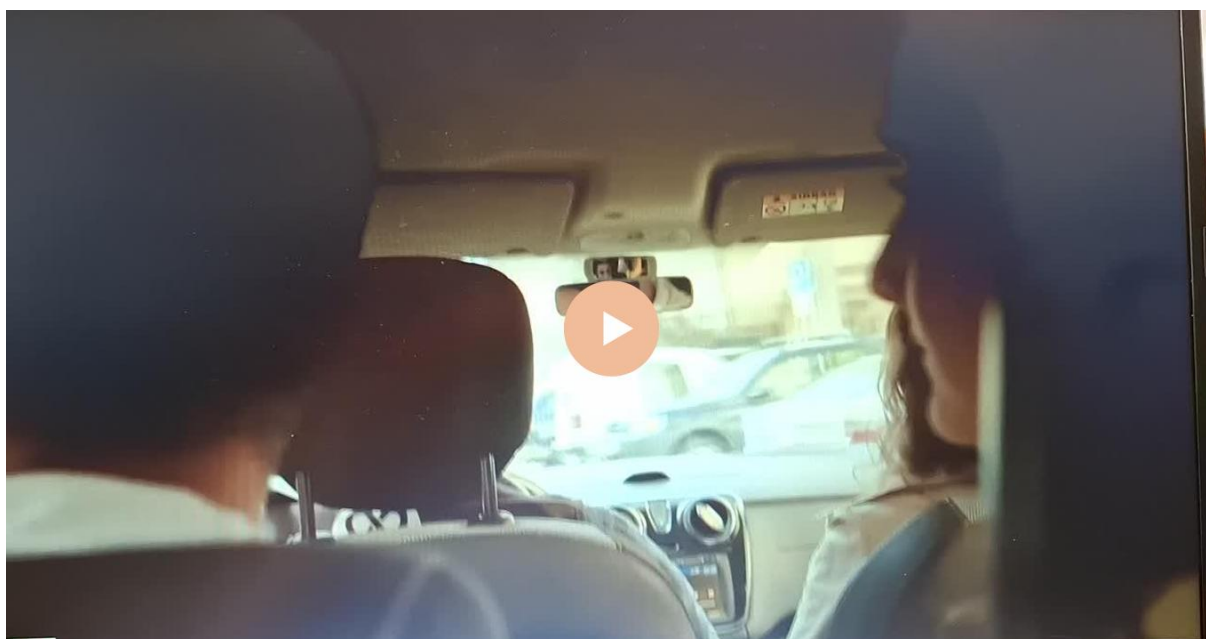
HEALTH CHECK UP AND START VACCINES

Screenings
General check ups
Solving some acute issues

WELCOMING MOMENTS

SCHOOL

Attending to formal schools
Class integrations
Focus on portuguese classes (+12h/week)
Some curricular adaptations



Arrival

**AQU'
MUNDOS**



InPulsar
ASSOCIAÇÃO PARA O DESENVOLVIMENTO COMUNITÁRIO

INDIVIDUAL INTERVIEWS AND MOMENTS

Focus on everyone individually

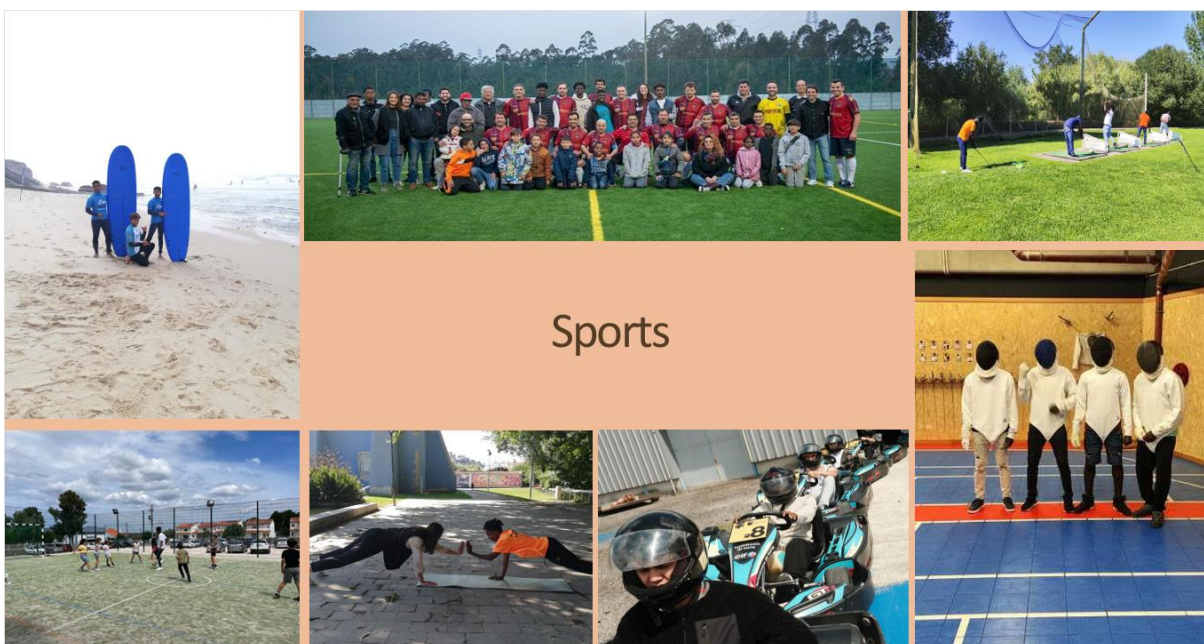
BUILD OWN INDIVIDUAL INTERVENTION PLAN

Dynamic process (monitoring moments// evaluation)
Guide all intervention

GET TO KNOW THE CITY

Using public transports
Walking
City's essentials

Sports





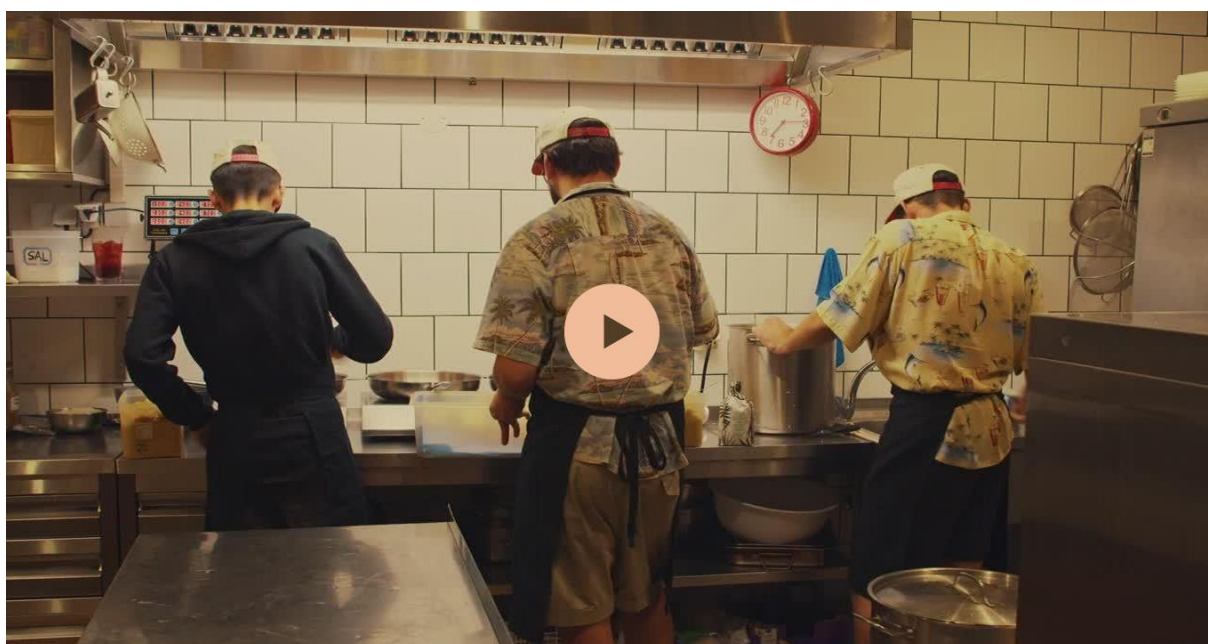
Daily life activities

- Supermarket
- Posters elaboration.
- Sharing meals
- House meetings



Communications and visits

Community Events



Youngsters with Aqui Mundos // InPulsar



Unaccompanied youngsters	21
From "Relocation Programmes"	14
Directely from Greece	12
From Residential Care System	2
From "Spontaneous movements"	7
Asylum Requests	21
With Refugee status	3
Secondary Movements	10



Youngsters with Aqui Mundos // InPulsar



Undocumented	18
With passpaorts	3
Bangladesh	2
Gambia	7
Pakistan	2
Somalia	10
Family reunification request	1



Challenges and difficulties



- Asylum process
- Refugee status
- Burocracies
- Translation in courts
- Communication
- Family doctor
- Financial support constraints
- Study scholarships for asylum seekers



Thank you

CAROLINA CRAVO



carolinacravo@inpulsar.pt



Annexe 24 – 1st Network Event: Feedback Form



Secção 1 de 3

REFUGIN 1st Network Event: Feedback form

On behalf of the organising team and the REFUGIN consortium, we thank you for attending the project's first network event, which took place on the 29th of October 2024!

Após a secção 1 Continuar para a secção seguinte

Secção 2 de 3

A. Feedback Questions

Descrição (opcional)

Did this session meet your expectations? *

1 2 3 4 5

Completely Disagree ☐ ☐ ☐ ☐ ☐ Completely Agree

Did the session provide new insights on practices to assist the integration of youth in refugee-like situations? *

1 2 3 4 5

Completely Disagree ☐ ☐ ☐ ☐ ☐ Completely Agree

Did the session promote opportunities for knowledge exchange and cooperation among European countries? *

1 2 3 4 5

Completely disagree ☐ ☐ ☐ ☐ ☐ Completely agree

How would you rate this session's organisation? *

1 2 3 4 5

Extremely unorganised ☐ ☐ ☐ ☐ ☐ Extremely organised

How relevant was this session to your professional career? *

1 2 3 4 5

Extremely irrelevant ☐ ☐ ☐ ☐ ☐ Extremely relevant

Overall, what did you enjoy the most about today's session?

Texto de resposta curta

Overall, what did you enjoy the least about today's session?

Texto de resposta curta

How would you rate this session overall? *

Extremely unsatisfactory 1 2 3 4 5 Extremely satisfactory

Would you be interested in joining REFUGIN's network and participating in its future initiatives? *

- ☐ Yes
- ☐ No
- ☐ I am already a member of REFUGIN's network

Secção 3 de 3

Thank you!

For any further information on the REFUGIN project and its network, please feel free to contact us via:

- margarida.damas@prisonsystems.eu
- monica.goncalves@prisonsystems.eu

Annexe 25 – 2nd Network Event: Invitation template

Dear REFUGIN Network member,

We hope this email finds you well.

We are pleased to invite you to take part of the **2nd REFUGIN Network Online Event**. This participatory initiative comprises brief sessions, in which you will be able to learn more about fellow network members and their work with youngsters in refugee-like situations.

The event, taking place online on **16th of May from 14:30 to 16:15 CET**, will focus on **how to deconstruct both overt and subtle prejudices** to promote a more effective and human-centred inclusion of young people in refugee-like situations. The agenda, enclosed for your reference, features a series of engaging sessions designed to offer diverse perspectives and practical strategies for improving external communication and fostering integration.

To register for it, we kindly ask you to please fill out the **following registration form** until the **15th of May**. Once you do so, we will share the link for the meeting.

We are looking forward to meeting you and creating a dynamic and engaging learning environment!

In case of any additional queries, please do not hesitate to let us know.

With our kindest regards,

Annexe 26 – 2nd Network Event: Registration forms



REFUGIN
Communitarian approach for a holistic
young refugee long-term integration

Seção 1 de 4

REFUGIN 2nd Network Event: Registration |

16th of May, 14:30 - 16:15 (CET)

B *I* U  

The REFUGIN - Communitarian Approach for a holistic young-refugee long-term integration- aims to promote the sustained integration of youngsters in refugee-like situations, doing so by working closely with educational and civic practitioners, and investing in their comprehensive capacitation.

The project's 2nd and final Network Event will take place online on the 16th of May, from 14h30 until 16h15 CET.

The event will focus on analysing how to deconstruct prejudices, including those indirect or hidden, towards an effective and humanised inclusion of youngsters in refugee-like situations. The series of dynamic sessions envisioned will bring together diverse perspectives and practical strategies for more effective external communication and integration.

Registrations will be open until the 15th of May.

To learn more about the REFUGIN project, please visit its website: <http://www.refugin-project.eu/>

Após a secção 1 Ir para a secção 2 (Please provide the...owing information)

Seção 2 de 4

Please provide the following information

Please answer all the question with the requested information. Registrations with incomplete information won't be considered.

1. First name *

Texto de resposta curta

2. Last name *

Texto de resposta curta

3. Country *

- ☐ France
- ☐ Greece
- ☐ Hungary
- ☐ Moldova
- ☐ Portugal
- ☐ Poland
- ☐ Romania
- ☐ Serbia
- ☐ Other country

3.1. If you answered "Other country" above, please indicate which:

Texto de resposta curta

.....

4. Workslope *

- ☐ Educational professional working with displaced persons (including youth)
- ☐ Community professional working with displaced persons (including youth)
- ☐ Other

4.1. If you answered "Other" above, please clarify:

Texto de resposta curta

.....

5. Organisation *

Texto de resposta curta

.....

6. What is your professional role? *

Texto de resposta curta

.....

7. Email address *

Texto de resposta curta

Após a secção 2 Continuar para a secção seguinte

Secção 3 de 4

Data protection & Non-Disclosure

Descrição (opcional)

8. I hereby consent to the session being recorded, being aware that the recording and its information will be utilised within the scope of the REFUGIN project, including for external dissemination purposes. *

- ☐ Yes, I agree
- ☐ No, I don't agree.

9. I am aware that the present information will be used solely within the scope of the REFUGIN project. To this extent, my data will not be shared publicly and will be deleted after the project's lifespan. *

- ☐ Yes, I agree.
- ☐ No, I do not agree.

Após a secção 3 Continuar para a secção seguinte

Secção 4 de 4

Thank you!

We will process your registration and, soon, you will be provided with more details regarding your participation. If you require more information in the meantime, please feel free to contact us through:

- margarida.damas@prisonsystems.eu
- monica.goncalves@prisonsystems.eu

Annexe 27 – 2nd Network Event: Agenda



REFUGIN 2nd Network Online Event

16th May, 14h30-16:15 (CET)

[Online \(Link\)](#)

Agenda	
14:30 - 14:45	Welcome and Introduction: IPS_Innovative Prison Systems
14:45 - 14:55	Presentation of the REFUGIN project: <i>Dima Hanna</i> , Les Militants des Savoirs, France
14:55 - 15:10	Setting the scene: External communication and how to deconstruct prejudices towards inclusion: <i>Margarida Damas</i> , IPS_Innovative Prison Systems, Portugal
15:10 – 15:25	Session 1: Exploring the dynamics of young refugees, common stereotypes and solutions: <i>Maria Pîslaraș</i> , Charity Centre of Refugees, Moldova
15:25 – 15:40	Session 2: Strategies for Deconstructing prejudices and Advanced Integration: Practical insights: <i>Momin Abujami</i> , Rugby Diversité, France
15:40 – 16:10	Group dynamics and joint discussion
16:10 – 16:15	Session wrap-up and project's next steps: IPS_Innovative Prison Systems

Annexe 29 – 2nd Network Event: Dima Hanna's Presentation "The REFUGIN Project"

About REFUGIN



• <https://www.youtube.com/watch?v=SeVsfD-yezY>

• **Displaced Young refugees in Europe:** Over 12.4 million displaced individuals in Europe by the end of 2022, with a significant portion under the age of 25.

• **Major Challenges:** Young people aged 14 to 25 face difficulties related to education, employment, and social integration, often experiencing xenophobia.

• **Multiple Traumas:** Many suffer from psychological trauma linked to their forced displacement and instability.

• **On their resettlement processes, youngsters face several difficulties** coupled with key developmental life transitions, whilst dealing with anti-migrant attitudes and xenophobia

• **Importance of Training Professionals:** Training professionals enables them to provide tailored support for the specific needs of displaced youth, helping to overcome linguistic, cultural, and social barriers and fostering successful integration into host societies.

• **Incoming refugees intend to establish their home in European countries,** often requiring complex routes until reaching their host society



Partnership



Objectives

REFUGIN aims to ensure the **sustained integration of young refugees** through a bidirectional process involving civil society and young refugees

- Capacitate educational **professionals and NGOs practitioners in the sustained integration of young refugees**, holistically building their know-how on the field
- Enhance young refugees' central skills that will aid in their active social engagement and inclusion, as well as their medium to long-term integration
- Ultimately, REFUGIN aims to **contribute to more tolerant and inclusive European societies**

8 European countries are partners in this project to consider different realities and attend to the specificities of each country

Work Packages

WP3: Assessment of target groups' specific needs (EASI)

- 3.1. Assessment of refugees' needs
- 3.2. Assessment of professionals' needs
- 3.3. International Panel
- 3.4. Data analysis and reporting



WP2: REFUGIN Network & Mapping promising practices (KMOP)

- 2.1. Develop a network for educational and NGOs practitioners
<https://www.youtube.com/watch?v=TagJlrqwfU>
- 2.2. Identifying promising practices
- 2.3. International Civic Forum <https://fb.watch/nrMCYQITv/>
- 2.4. Development of practical manual

WP5: Structured guidelines and activities to foster integration (MDS)

- 5.1. Develop a mentoring scheme
- 5.2. Design frameworks for intercultural activities in educational and social contexts



WP4: Development of innovative training programmes (IPS)

- 4.1. Develop a b-learning course for educational and NGOs professionals (
- 4.2. Develop a Train of Trainers training programme(
- 4.3. Develop a e-learning course for young refugees

Knowledge Consolidation Events

Three in-person trainings are planned

1. RO Romania (November 5-7, 2024)
2. MD Moldova (February 3-5, 2025)
3. HU Hungary (April 9-10, 2025)



Final Conference in Portugal PT
May 2025







Co-funded by the
Erasmus+ Programme
of the European Union

Thank you for your attention

This project is financed by Erasmus+ Programme, KA2-Cooperation Partnerships in youth.
This presentation has been accomplished in the scope of the project "Communitarian Approach for a holistic young refugee long-term integration" (REFUGIN), Grant Agreement no 2022-1-FR02-KA220-YOU-000088283,
implemented with the financial support of the European Commission by the Erasmus+ Programme.
This presentation reflects the views only of the author, hence neither the French National Agency nor the European Commission can be held responsible for any use which may be made of the information contained here











Annexe 29 – 2nd Network Event: Margarida Damas' Presentation "External Communication and how to deconstruct prejudices towards inclusion"





Co-funded by the
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of the European Union



Communication influences ways of thinking

It can shape one's thinking and perceptions
of the world, which means it can serve to:

- Perpetuate discrimination
- Change exclusion

**Stereotypes and
emotions**

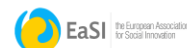
**Unconscious
linguistic biases**

**Mediatic & public
impact**

**Commitment and
leadership
support**



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of the European Union



Facts not bias: Share accurate information, trying to be inclusive and avoid deep politicised rhetoric

Show humanity: Avoid overly emotional messages with a focus on victimisation or oversimplification of the phenomena

Don't speak for all: Ensure representation, listen and showcase others' voices, including youth (be aware of limits)

ethical journalism network

What can we learn from other fields:

ILO International Labour



IOM • OIM
**Ethical Chart for
Media Coverage
of Migration**
2019

Words count

**Deconstruct hatred, racism
and discrimination**

Facts are complex

Empathy and vigilance



Avoid sensationalism



HOW?

Key notions



Look beyond borders



Social psychology foundation



Alternative narratives + personal contact



"Borders exist between countries, not people"

Over 25 million
views





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of the European Union



In sum:

Be an active and
inclusive agent
for integration



**Think about inclusive forms of
communication**

(e.g. ethnical background, gender, age)



**Give space to differences and
highlight similarities**

(challenge othering processes)



**Be clear, but don't reduce persons to
numbers or boxes**



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**How would you
communicate your work
towards inclusion?**



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of the European Union



Thank you!



INNOVATIVE
PRISON SYSTEMS

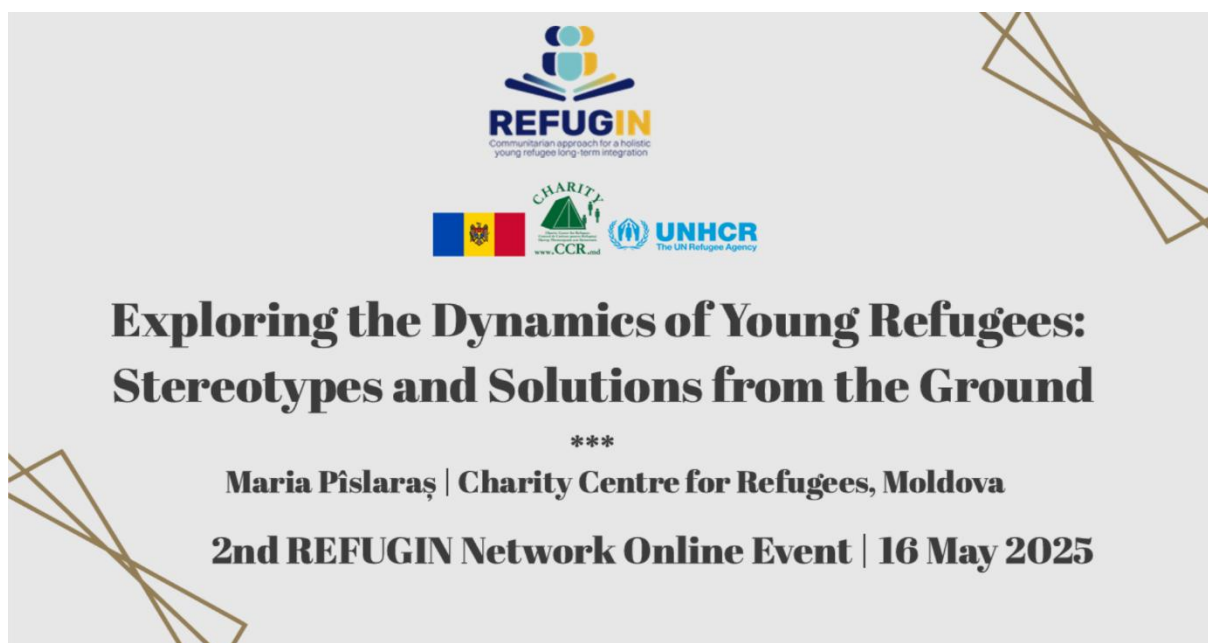
Margarida Damas | margarida.damas@prisonsystems.eu



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Annexe 30 – 2nd Network Event: Maria Pîslaraş’ Presentation ‘Exploring the dynamics of young refugees, common stereotypes and solutions’



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young refugee long-term integration

CHARITY
www.CCR.md

UNHCR
The UN Refugee Agency

Exploring the Dynamics of Young Refugees: Stereotypes and Solutions from the Ground

Maria Pîslaraş | Charity Centre for Refugees, Moldova

2nd REFUGIN Network Online Event | 16 May 2025



ABOUT US

 Working since 1999 with refugees and asylum seekers in Moldova. Key partner of UNHCR Moldova and the General Inspectorate for Migration of the MIA.

 Our mission: to provide holistic support and empower refugees, asylum seekers and vulnerable people, including Moldovan citizens, by meeting their basic needs, facilitating integration and promoting dignity, resilience and autonomy.



Who Are the Young Refugees?

Diverse in culture, language, and religion

Many face interrupted education, loss, trauma

Often live in limbo, with unclear legal status or long asylum processes

Aspirational, resilient, and eager to integrate — when given the chance



Common Stereotypes

"They don't want to integrate."

Language and cultural barriers often misinterpreted

"They are all traumatized and fragile."

Many show resilience and leadership

"They are a burden to the system."

Many seek jobs, volunteer, and contribute

"They only interact with their own group."

Often due to exclusion, not preference



CCR's Approach to Inclusion

✓ Romanian Language Classes



Tailored to youth's age and background:

- in schools across the country
- at university
- in RACs and at community centres in targeted areas



CCR's Approach to Inclusion

✓ Peer-to-Peer Integration Activities



Joint summer camps, storytelling
circles, debate clubs, and community
projects that connect refugee and local
youth.

CCR's Approach to Inclusion

✓ Youth Mentorship Programme

**Pairing refugee youth with
Moldovan peers or adults to
provide emotional support,
guidance, and a sense of
belonging.**



CCR's Approach to Inclusion

✓ Psychosocial support

**We organize group therapy,
resilience workshops, and art-
based activities to help young
people process trauma and build
confidence.**



CCR's Approach to Inclusion



✓ Vocational and leadership training

**Empowering youth with life skills,
career planning, and opportunities to
take initiative and lead.**



CCR's Approach to Inclusion

✓ Cultural and historical excursions

**Trips to historical and
cultural landmarks across
Moldova, helping youth
connect with their host
society and each other.**



CCR's Approach to Inclusion

✓ Celebration of cultural events from various nations



Through music, food,
storytelling, and dress —
these shared celebrations
promote pride, respect, and
dialogue among
communities.



CCR's Approach to Inclusion

✓ Sports activities

Including football matches and tournaments — which serve as powerful tools
for inclusion, teamwork, and mutual respect.



CCR's Approach to Inclusion

✓ Support for higher education

advocacy, referrals, and in some cases, financial help — ensuring that refugee youth can access university or vocational colleges



CCR's Approach to Inclusion

✓ Volunteering and internships

Young refugees are encouraged to get involved, contribute, and gain experience — building self-confidence and community trust.



PRACTICAL SOLUTIONS WE RECOMMEND

- ✿ **1. Build Safe Spaces in Schools and Communities**
 - *Train teachers on cultural sensitivity & trauma awareness*
- ✿ **2. Highlight Positive Role Models**
 - *Empower young refugees to lead initiatives*
- ✿ **3. Engage Host Community Youth**
 - *Encourage friendships through joint projects*
- ✿ **4. Challenge Media Bias & Misinformation**
 - *Share success stories through social media & campaigns*
- ✿ **5. Provide Long-Term Support**
 - *Not just emergency aid, but structured integration plans*



FINAL REFLECTIONS

Stereotypes fade when we replace distance with dialogue



Inclusion of young refugees is not a one-time action — it's a continuous process

Youth have the power to bridge divides — if we invest in their potential



Our donors and partners:



THANK YOU!
MULȚUMESC!
СПАСИБО!

**Charity Centre for Refugees in the
Republic of Moldova**

+ 373 22 21 25 76
office@ccr.md
www.ccr.md
87V, 1989 31 August st.,
(access via 64, Vasile Alecsandri St.)
Chișinău, Republic of Moldova

Annexe 31 – 2nd Network Event: Momin Abujami's Presentation 'Strategies for deconstructing prejudices and advanced integration'



Rugby Diversity

Founded in 2023 in Toulouse and uses sport as a tool to foster inclusion for refugees and newcomers.



Our mission

- ➔ Use **sport as a bridge** between cultures and communities.
- ➔ **Welcome refugees**, people from underserved neighborhoods
- ➔ Fight **discrimination** and **xenophobia** through sport, dialogue, and shared experiences.



What We Do Practically

Job Inclusion Activities:

- Professional workshops, AI, and job dating.
- Over 130 individuals guided annually toward employment.

Intercultural Gatherings

- Co-organised with local partners.
- Include games, cultural quizzes, and discussions about stereotypes.
- Participants from up to 18 nationalities.

Sport Sessions:

- Open-access rugby sessions to promote cohesion.
- Focus on gender equality, fun, and learning.



Rugby Diversity



Deconstructing Prejudices in Action

On the **rugby field**,
everyone is equal
and included.

Playing together
breaks down fears,
opens minds, and
builds trust.

Inclusion becomes
a **lived experience**,
not just a concept.

Our Strategy 2025- 2026

To Innovate for **Professional Integration**
To Encourage **Female Participation** in Sport
To Raise Awareness about **Welcoming Refugees**
To Offer **Quality Support**



Annexe 32 – 2nd Network Online Event: Feedback form



REFUGIN

Secção 1 de 3

REFUGIN 2nd Network Event: Feedback form

B I U  

On behalf of the organising team and the REFUGIN consortium, we thank you for attending the project's second and last network event, which took place on the 16th of May of 2025!

Após a secção 1 Continuar para a secção seguinte

Secção 2 de 3

A. Feedback Questions

Descrição (opcional)

Did this session meet your expectations? *

1

2

3

4

5

Completely Disagree

☐
☐
☐
☐
☐

Completely Agree

Did the session provide new insights on practices to assist the integration of youth in refugee- like situations? *

1

2

3

4

5

Completely Disagree

☐
☐
☐
☐
☐

Completely Agree

Did the session promote opportunities for knowledge exchange and cooperation among European countries? *

1

2

3

4

5

Completely disagree

☐
☐
☐
☐
☐

Completely agree

How would you rate this session's organisation? *

	1	2	3	4	5	
Extremely unorganised	☐	☐	☐	☐	☐	Extremely organised

How relevant was this session to your professional career? *

	1	2	3	4	5	
Extremely irrelevant	☐	☐	☐	☐	☐	Extremely relevant

Overall, what did you enjoy the most about today's session?

Texto de resposta curta

Overall, what did you enjoy the least about today's session?

Texto de resposta curta

How would you rate this session overall? *

	1	2	3	4	5	
Extremely unsatisfactory	☐	☐	☐	☐	☐	Extremely satisfactory

Would you be interested in joining REFUGIN's network and participating in its future initiatives? *

- ☐ Yes
- ☐ No
- ☐ I am already a member of REFUGIN's network

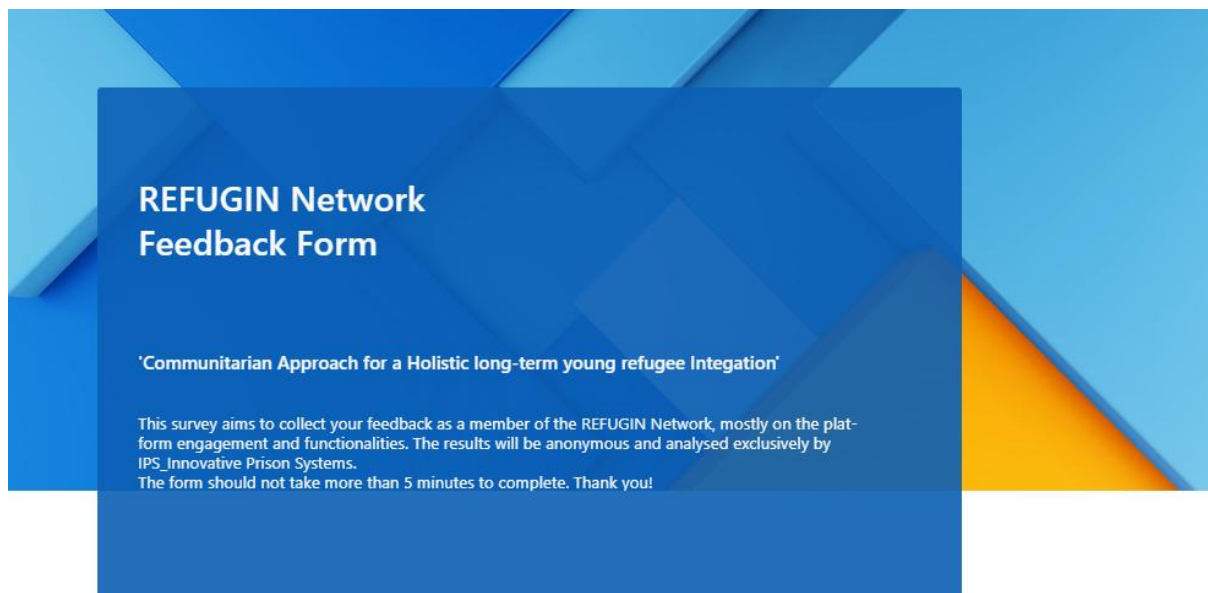
Após a secção 2 Continuar para a secção seguinte

Secção 3 de 3

Thank you!



Annexe 33 – Network Feedback Form



Engagement & Participation

1. For how long have you been part of the REFUGIN network?

- ☐ Under 6 months
- ☐ From 6 months to 1 year
- ☐ From 1 to 2 years
- ☐ From 2 to 3 years
- ☐ I don't know

2. With what frequency did you visit the REFUGIN Network?

- ☐ Very often (e.g. weekly)
- ☐ Often (e.g. monthly)
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

3. How actively were you involved in the REFUGIN Network's activities (e.g. network events, forum discussions)? *

- ☐ Very actively involved
- ☐ Somewhat Involved
- ☐ Occasionally Involved
- ☐ Rarely involved
- ☐ Not involved at all

4. In what activities did you participate in? (Please select all that apply) *

- ☐ Network Online Events
- ☐ Forum discussions
- ☐ Resource and knowledge sharing
- ☐ I used the network mostly to learn more on forced displacement and integration
- ☐ Networking with other member
- ☐ I didn't participate in any activities provided by the network

5. Were there any barriers that prevented you from participating more actively in the REFUGIN network activities? *

- ☐ Difficulties navigating the platform
- ☐ Time constraints
- ☐ Lack of relevant opportunities
- ☐ Language barriers
- ☐ Limited internet or digital access
- ☐ There weren't any barriers that prevented me from participating
- ☐ Outro

6. How connected did you feel to other members of the network? *

- ☐ Very connected
- ☐ Somewhat connected
- ☐ Neutral
- ☐ Slightly connected
- ☐ Not connected at all

7. Did the network provide enough opportunities for you to contribute with your voice and expertise? *

- ☐ Yes, absolutely
- ☐ To some extent
- ☐ Not really
- ☐ Not at all

Secção 2

...

Value & Impact

8. How relevant was the network's content and focus to your personal or professional interests? *

- ☐ Very relevant
- ☐ Somewhat relevant
- ☐ Neutral
- ☐ Not very relevant
- ☐ Not relevant at all

9. What specific benefits have you gained from being part of the REFUGIN Network? (Please select all that apply) *

- ☐ Access to relevant information and resources on forced displacement and integration
- ☐ Opportunities to get familiar with the realities of other countries
- ☐ Peer support and knowledge exchange
- ☐ Capacity-building and training opportunities
- ☐ Outro

Secção 3

...

Network Functionality

10. How would you rate the accessibility of resources, news and forums shared within the REFUGIN Network? *

- ☐ Very accessible and easy to navigate
- ☐ Somewhat accessible
- ☐ Difficult to access or not well organised
- ☐ Not accessible at all

11. How satisfied were you with the communication channels used by the REFUGIN Network (i.e., email)? *

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied

12. How satisfied were you with the support and responsiveness of the team operating the REFUGIN Network? *

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied

13. How would you rate the overall organisation and management of the REFUGIN Network? *

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor
- ☐ Very Poor

Suggestions & Improvements

14. In your opinion, what improvements could be made to strengthen the impact of the REFUGIN Network?

Introduza a sua resposta

15. Can you share a positive experience, outcome, or benefit you gained through your participation in the REFUGIN Network?

Introduza a sua resposta

Secção 5

...

Thank you!

We thank you for your time and opinions! These will be used to improve the REFUGIN network. In the meantime, in case of any questions, please feel free to reach out via:
margarida.damas@prisonsystems.eu

Annexe 35 – Sustainability Calendar Plan



Network Sustainability Calendar Plan

IPS_Innovative Prison Systems

REFUGIN



Annexe 36 – REFUGIN Network: Training materials feature

Network	
Members Directory	+
Library	-
Resources	
Training Materials	

Annexe 37 – REFUGIN Network: Filtering system and materials

All documents

 MANUAL Module IV Manual ToT Training course	 MANUAL Module III Manual ToT Training course	 MANUAL Module II Manual ToT Training course	 MANUAL The basics of a lesson plan Chapter 6 Manual
 POWERPOINT Group Conflict Management Chapter 5 Powerpoint	 MANUAL Module I Manual ToT Training Course	 MANUAL Communication Chapter 3 Manual	 FACTSHEET ADDIE Model Chapter 2 Factsheet

Filter by

Content

All Content Materials

Type of Material

All Material Types

Target Audience

All Material Audiences

Language

All Material Languages

SEARCH



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